

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting - 8:00 p.m. – September 21, 2015
West Orange High School
51 Conforti Avenue

Agenda

- I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE**
- II. NOTICE OF MEETING: Please take notice that adequate notice of this meeting has been provided in the following manner:**
 - A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on March 3, 2015.
 - B. That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the West Orange Chronicle and the Star-Ledger.
 - C. That said notice was posted in the lobby of the Administration Building of the Board of Education.
- III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF August 24, 2015 (Att. #1)**
- IV. SUPERINTENDENT/ BOARD REPORTS**
 - A. Opening of School
 - B. Strategic Plan
 - C. HIB Self-Assessment Grades
 - D. HIB Report
 - E. Athletic/Extracurricular Update
- V. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS**
- VI. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS**
 - A. PERSONNEL**

1. Resignations / Retirements / Terminations:

- a. Superintendent recommends approval to the Board of Education for the following certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Gale Schulman	St. Cloud	Library Media Specialist	Retirement 22 years	1/1/16

- b. Superintendent recommends approval to the Board of Education for the following non-certificated staff resignation(s) / retirement(s) / termination(s):

Name	Location	Position	Reason	Effective Date
Jennifer Antolino	Pleasantdale	Part-time Paraprofessional	Resignation	10/9/15
Devon Cosenza	Transportation	Administrative Assistant	Resignation	9/11/15
Robert Csigi, Jr.	Transportation	Administrative Assistant	Resignation	9/18/15
Sylvera Joseph	Transportation	Part-time Bus Driver	Termination	8/31/15
Diana Lay	Gregory	Paraprofessional	Resignation	9/29/15
Paula Petrucelli	Pleasantdale	Lunch Aide Breakfast Duty	Resignation	8/31/15

2. Rescissions:

- a. Superintendent recommends approval to the Board of Education for the following rescission(s):

Name	Location	Position	Effective Date
Stacy Marcus	Roosevelt Additional Teaching Assignment	Special Education In Class Resource	8/25/15

3. Appointments:

- a. Superintendent recommends approval to the Board of Education for the following certificated staff appointment(s):

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Stacy Boccardi	Redwood	.5 Special Education	Stark	MA+30	2	\$31,551	9/1/15 - 6/30/16
James Casalino	Roosevelt	Business Education Extended Assignment Substitute	McSharry	N/A	N/A	\$200 per diem	9/1/15 - 10/12/15 amended
Samuel Feldman	WOHS	Earth Science Long Term Substitute	Trajkovska	MA	2	\$277 per diem	9/3/15 - 10/23/15
Daniel Krayton	Liberty	Social Studies	von Ouhl	BA	2	\$51,862	9/1/15 - 6/30/16
Nathalie Martin-Ziras	Mt. Pleasant	School Psychologist Leave Replacement	Drost	MA	2	\$55,380 to be prorated	9/8/15 - 11/6/15
Nathalie Martin-Ziras	Edison / Roosevelt	School Psychologist Leave Replacement	Lee	MA	2	\$55,380 to be prorated	11/9/15 - 2/29/16

- b. Superintendent recommends approval to the Board of Education for the following non-certificated staff appointment(s):

Name	Location	Position	Replacement /	Guide	Step	Salary	Effective
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			New				Dates
Brittany Callahan	Gregory	Paraprofessional	Lay	BA	2	\$28,293 to be prorated	10/1/15 - 6/30/16
Noelia Camargo	St. Cloud	Clerical Aide	Nevins Transfer	N/A	N/A	\$17.85 per hour (not to exceed 7 hours per day)	10/1/15 - 6/30/16
Jo-Ann Casalino	Pleasantdale	Lunch Aide	Petrucci	N/A	N/A	\$17.35 per hour (not to exceed 2.5 hours per day)	9/22/15 - 6/21/16
Jennifer De Los Angeles	Administration Building	Confidential Administrative Assistant to the Director of Personnel	Armendariz	N/A	N/A	\$51,000 (\$49,812 plus \$1,188 stipend for BA Degree) (to be prorated)	10/7/15 - 6/30/16
Noel Duverge	Transportation	Part-time Bus Driver	New	N/A	N/A	\$20.70 per hour	9/9/15 - 6/30/16 amended
Sabina Hassan	Roosevelt	Paraprofessional	Chang Medical	BA	4	\$28,936 to be prorated	9/28/15 - 6/30/16
Derek Williams	Transportation	Part-time Bus Driver	Rebolledo	N/A	N/A	\$20.70 per hour	9/10/15 - 6/30/16 amended

- c. Superintendent recommends approval to the Board of Education for the following negotiated athletic assignment(s):

Name	Location	Position	Stipend	Effective Dates
Jason Tiseo OOD	WOHS	Baseball: Assistant Coach	\$8,481	2015-2016

- d. Superintendent recommends approval to the Board of Education for the following negotiated co-curricular assignment(s):

Name	Location	Position	Stipend	Effective Dates
Max Grossman	WOHS	Technology Student Association	\$717.50	2015-2016
Donald Jones	WOHS	Technology Student Association	\$717.50	2015-2016
Karen Lee	WOHS	Healthy Living	\$717.50	2015-2016
Angel Liu	Edison	Chamber Strings	\$1,435	2015-2016
Wendy Mapes	WOHS	Spring Musical: Director	\$6,281	2015-2016
John McLaughlin	Roosevelt	Chamber Chorus	\$1,435	2015-2016
Hope Stewart	WOHS	Healthy Living	\$717.50 amended	2015-2016
Sandra van Dyke OOD	Roosevelt	Drama: Director	\$2,757	2015-2016

- e. Superintendent recommends approval to the Board of Education for the following new co-curricular activity:

Activity	Location	Stipend
Boys' Step Team Choreographer	WOHS	\$1,500

- f. Superintendent recommends approval to the Board of Education for the following additional teaching assignment(s):

Name	Location	Position	Guide	Step	Salary	Effective Dates
Sean DeVore	Roosevelt	Social Studies	MA+45	12	\$14,554	2015-2016
Nicole Eoon	Roosevelt	Special Education In Class Resource	MA	3	\$9,298	2015-2016
Kimberly Ngyuen	Roosevelt	Science	MA	2	\$9,230	2015-2016
Molly Wachtel	WOHS	Freshman Seminar	BA	3	\$47.07 per period	9/3/15 to end of assignment (not to exceed 10/23/15)

- g. Superintendent recommends approval to the Board of Education for the following other additional assignment(s):

Name	Location	Position	Rate of Pay	Effective Dates
Deborah Andriola	Edison	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Bryan Azzato	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Bryan Azzato	Edison	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Kathryn Beegle	Roosevelt	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Jennifer Blume	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Sandra Bochese	Edison	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Jennifer Brewer	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
George Browne OOD	Edison	Bridge Club Volunteer	N/A	2015-2016
Maria DeMartinis	Roosevelt	Cross Country Team Paraprofessional	\$23 per hour as assigned not to exceed 30 hours	9/16/15 - 10/29/15
Danielle Dugan	Washington	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Christina Ferinde	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016

Corinn Giaquinto	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Bonnie Goodman	Washington	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Linda Sue Galate	Liberty	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Kellyann Gambutti	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Nancy Hopkins	Redwood	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Lauren Hrina	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Boris Ioshpa	Hazel	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Kristen Junchaya	Hazel	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Michele Laki	Roosevelt	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Michele Laki	Roosevelt	Art Club Paraprofessional	\$23 per hour as assigned not to exceed 25.5 hours	9/30/15 - 6/15/16
Melinda Levendusky	Roosevelt	Art Club Paraprofessional	\$23 per hour as assigned not to exceed 25.5 hours	9/30/15 - 6/15/16
Cynthia Lombardi	Hazel	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Karen Lott	Hazel	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Monique Lyons	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Stacy Marcus	Roosevelt	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
John McLaughlin	Roosevelt	Drama: Music Director	\$1,000	2015-2016
John McLaughlin Roosevelt	WOHS	Marching Band: Visual Consultant	\$500	2015-2016
Gina Moretti	Roosevelt	Cross Country Team Paraprofessional	\$23 per hour as assigned not to exceed 30 hours	9/16/15 - 10/29/15
Kevin Munroe	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Heather Nover	Liberty	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Justine O'Grady	Hazel	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
John Prescott	Edison	Aftercare Program	\$20 per hour as assigned not to exceed 3.5 hours per day	2015-2016
Alan Reeder	Roosevelt	Morning Breakfast Duty	\$35 per diem as assigned	2015-2016
Cynthia Rowberg	Liberty	Drama: Music Director	\$1,000	2015-2016

Carmela Urciuoli	Roosevelt	Art Club Paraprofessional	\$23 per hour as assigned not to exceed 25.5 hours	9/30/15 - 6/15/16
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- h. Superintendent recommends approval to the Board of Education for the following certificated and non-certificated staff summer assignment(s):

Name	Location	Position	Rate of Pay	Effective Date
Suzanne Lee	.6 Roosevelt .4 Edison	Summer CST Case Management	\$65 per hour 10.75 additional hours (160 hours previously approved)	8/21/15 - 8/31/15

- i. Superintendent recommends approval to the Board of Education for the following mentor assignments. (Att #2)
- j. Superintendent recommends approval to the Board of Education for the following Buildings and Grounds stipends to be paid in two installments: December 2015 and June 2016. (Att #3)
- k. Superintendent recommends approval to the Board of Education for the following substitute appointment(s) at the appropriate substitute rates for 2015-2016:

Name	Certification Code	Teacher	Instructional Assistant	Administrative Assistant	Lunch Aide	Nurse	Custodian
Timothy Egan	CEAS	X					
Fatima Muhammad	Substitute	X					
Christine O'Neill	Standard	X					
Mary Schulze	Standard	X	X	X	X		

4. Leaves of Absence:

- a. Superintendent recommends approval to the Board of Education for the following leaves of absence for certificated staff:

Name	Location / Position	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
Tara Donatiello Family	St. Cloud / Counselor	12/10/15 - 2/1/16	2/2/16 - 3/31/16	N/A	4/1/16
Amy Drost Medical	Mt. Pleasant / School Psychologist	9/1/15 - 12/23/15	N/A	N/A	1/4/16
Kelly McSharry Family	Roosevelt / Business Education	9/1/15 - 10/12/15 amended	N/A	N/A	10/13/15 amended
Michelle Morais-Lawrence Family	WOHS / Social Studies	11/2/15 - 1/7/2016	1/8/16 - 4/1/16	N/A	4/4/16
Mallory O'Connell Family	Pleasantdale / Special Education	10/23/15 - 12/11/15	12/15/15 - 3/11/16	N/A	3/14/16

Aliki Salomone Family	Roosevelt / English Language Arts	1/6/16 - 3/4/16	3/7/16 - 6/30/16	N/A	9/1/16
Margaret Theobald Medical	Roosevelt / Physical Education	9/29/15 - 11/20/15	N/A	N/A	11/23/15

- b. Superintendent recommends approval to the Board of Education for the following leaves of absence for non-certificated staff:

Name	Location / Position	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
Domenica Alessi-Obando Family	St. Cloud Paraprofessional	11/16/15 - 1/20/16	1/21/16 - 3/24/16	N/A	3/28/16
Henry Chang Medical	Roosevelt / Paraprofessional	9/1/15 - 12/23/15	N/A	N/A	1/4/16
Maria Fraguas Medical	Roosevelt / Administrative Assistant	7/1/15 - 8/21/15	8/24/15 - 9/18/15 (amended)	N/A	9/21/15 (amended)
Maria Orban Medical	Pleasantdale / Paraprofessional	N/A	9/1/15 - 2/29/16	N/A	3/1/16

5. Transfer(s):

- a. Superintendent recommends approval to the Board of Education for the following transfer(s) of non-certificated staff:

Name	From	Position	To	Position	Effective Date
Mercedes Asqui-Arroba Involuntary	Redwood	Spanish	.85 Redwood .15 Mt. Pleasant	Spanish	9/1/15
Linda Garrelick Voluntary	.6 Liberty / .4 Hazel	Speech Therapist	.5 Hazel / .4 Liberty / .1 Roosevelt	Speech Therapist	9/5/15
Rebecca Giacopelli Involuntary	.8 Administration Building .2 Roosevelt	HAP	.3 Administration Building .2 Gregory .2 Pleasantdale .2 Washington .1 Mt. Pleasant	HAP	9/1/15
Lauren Halen Involuntary	.8 Administration Building .2 Liberty	HAP	.3 Administration Building .2 Hazel .2 Redwood .2 St. Cloud .1 Mt. Pleasant	HAP	9/1/15

- b. Superintendent recommends approval to the Board of Education for the following transfer(s) of non-certificated staff:

Name	From	Position	To	Position	Effective Date
Paula Correia Involuntary	Liberty	Paraprofessional	Mt. Pleasant	Paraprofessional	9/4/15

Lauren Frazee Involuntary	Liberty	Paraprofessional	Edison	Paraprofessional	9/4/15
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6. Superintendent recommends approval to the Board of Education for the creation of the following position(s) and job descriptions (Att. #4):

Job Description	New	Revised
Custodial Supervisor		X

B. CURRICULUM AND INSTRUCTION

1. Recommend approval to the Board of Education of the following field trip(s) for 2015-2016: (Att. #5)
2. Recommend approval to the Board of Education of the following overnight field trip(s) for 2015-2016: (Att. #6)
3. Recommend approval of the following curriculum writing for 2015-2016:

Writer's Name	Title of Project	Hours	Stipened
Wendy Mapes	Acting Principles	60	\$2,340.00

4. Recommend approval/acceptance of Applications for School Business requests:

Name	Position	School	Conference	Dates	Amount	Funded
Emad Abu-Hakmeh	Supervisor Math 6-12	WOHS	CMP3 Training Fairfield, NJ	9/16/15, 9/24/15	\$0	
Ed Acevedo	Principal	Hazel	Principals' Roundtable Caldwell, NJ	10/1/15	\$4.37	Local
Diana DaCosta	Technology Integration Specialist	Administration Building	GAFE Trainer Bootcamp Paramus, NJ	10/29/15, 10/30/15	\$304.89	Local
John Calavano	BA/BS	Administration Building	NJSBA Annual Workshop	10/27-10/29/15	\$608.50	Local
Michelle Casalino	Board Vice President	N/A	NJSBA Annual Workshop	10/27-10/29/15	\$632.50	Local
Ronald Charles	Board President	N/A	NJSBA Annual Workshop	10/27-10/29/15	\$707.50	Local
Stephen Christiano	Board Attorney	Administration Building	NJSBA Annual Workshop	10/28-10/29/15	\$542.50	Local
Stephanie Diegmann	District Test Coordinator	Administration Building	Dumont Monthly PS/State Meeting Dumont, NJ	9/22/15	\$17.00	Local
Margaret Fahey	Guidance Counselor	WOHS	College Board Counselor Workshop Paramus, NJ	9/28/15	\$0	
Kim Fields-Murphy	Speech	Edison	American Speech-Language	11/12/15-11/14/15	\$415.00	Local

	Therapist		and Hearing Association Denver, CO			
Kathryn Furey	Guidance Counselor	WOHS	Counselor Workshop Montclair, NJ	9/25/15	\$0	
Kathryn Furey	Guidance Counselor	WOHS	College Board Counselor Workshop Paramus, NJ	9/28/15	\$0	
Josh Goldfarb	Social Studies Teacher	Roosevelt	New Jersey Council for the Social Studies Piscataway, NJ	10/20/15	\$102.03	Local
Jan Kemper	Social Worker	Administration Building	Special Education Law in New Jersey Parsippany, NJ	10/15/15	\$0	
Nicole Krulik	Art Teacher	WOHS	Art Educators Conference Long Branch, NJ	10/5/15, 10/6/15	\$100.00 \$25.00	Local Teacher paid
Laura Lab	Board Member	N/A	NJSBA Annual Workshop	10/27-10/29/15	\$632.50	Local
Diane LaPenta	Art Teacher	WOHS	Art Educators Conference Long Branch, NJ	10/5/15, 10/6/15	\$100.00 \$25.00	Local Teacher paid
Miklos Laszlo	Math Teacher	Liberty	CMP3 Training Fairfield, NJ	9/17/15	\$135.00	Local
Mary Maliszewski	Music Teacher	Washington	2015 NAfME National In- Service Conference Nashville, TN	10/25/15-10/27/15	\$589.20	Local
Stacy Marcus	Math Teacher	Roosevelt	New Jersey Council for the Social Studies Piscataway, NJ	9/17/15, 9/24/15	\$270.00	Local
Jennifer Marino	Social Studies Teacher	Edison	New Jersey Council for the Social Studies Piscataway, NJ	10/20/15	\$0	
Timothy Miskimon	Social Studies Teacher	WOHS	NJ Council of Social Studies Piscataway, NJ	10/21/15	\$80	
Sandra Mordecai	Board Member	N/A	NJSBA Annual Workshop	10/27-10/29/15	\$707.50	Local
Nancy Mullin	Supervisor Career Ed & Library Science	WOHS	NJ CTE Advisory Council Meeting Trenton, NJ	10/21/15	\$0	
Konstantinos Ntoufas	Math Teacher	Edison	CMP3 Training	9/16/15	\$135.00	Local
Stephen Olshalsky	Supervisor Social Studies	WOHS	NJ Social Studies Supervisors Association Meetings Monroe, NJ	10/9/15, 1/15/16, 5/6/16	\$0	
Lou Quagliato	Director of Fine Arts	Administration Building	New Jersey Music Administrators Workshop/Roundtable New Brunswick, NJ	10/2/15, 10/30/15, 12/4/15, 1/8/16, 2/5/16, 2/19/15, 3/4/16, 4/8/16, 5/6/16, 6/3/16	\$0	
Mary Quiroz	Supervisor	WOHS	New Bilingual/ESL	10/5/15	\$0	

	World Languages/ESL		Supervisors a.m. Sessions Edison, NJ			
Melanie Racanelli	Art Teacher	Edison	Art Educators Conference Long Branch, NJ	10/5/15-10/6/15	\$100.00 \$130.00	Local Teacher paid
Mark Robertson	Board Member	N/A	NJSBA Annual Workshop	10/27-10/29/15	\$707.50	Local
Jeffrey Rutzky	Superintendent	Administration Building	NJSBA Annual Workshop	10/27-10/29/15	\$707.50	Local
Fil Santiago	Director of Technology	Administration Building	ETTC Director's Meeting Trenton, NJ	9/23/15, 1/13/16, 4/6/16, 5/6/16	\$0	
Fil Santiago	Director of Technology	Administration Building	Morris Union Jointure Commission Technology Subcommittee New Providence, NJ	9/17/15, 10/15/15, 12/17/15, 1/28/16, 3/3/16, 5/26/16	\$0	
Lisa Schustak	Art Teacher	Redwood	Art Educators Conference Long Branch, NJ	10/5/15-10/6/015	\$200.00 \$169.00	Local Teacher paid
Jennifer Studnicky	English Teacher	WOHS	48th Annual Conference on Reading and Writing New Brunswick, NJ	10/23/15	\$199.22	Local
Stephanie Suriano	Supervisor Science	WOHS	Morris Union Jointure Commission STEAM Subcommittee Meetings New Providence, NJ	10/1/15, 1/7/16, 3/11/16, 5/5/16	\$0	
Stephanie Suriano	Supervisor Science	WOHS	Rutgers University, Health Science Careers Advisory Meeting Scotch Plains, NJ	10/8/15, 3/10/16	\$0	
Stephanie Suriano	Supervisor Science	WOHS	New Jersey Science Convention Princeton, NJ	10/13/15-10/14/15	\$295.00	Local
Tynia Thomassie	Technology Integration Specialist	Administration Building	GAFE Trainer Bootcamp Paramus, NJ	10/29/15, 10/30/15	\$304.89	Local
Melanie Valentino	Social Studies	WOHS	Diversity Council Annual Meeting Union, NJ	10/9/15	\$0	
Melanie Valentino	Social Studies	WOHS	Armenian Genocide and International Justice Union, NJ	10/21/15	\$10	Local
Lisette Villalobos	Art Teacher	Liberty	Art Educators Conference Long Branch, NJ	10/5/15-10/16/15	\$200.00 \$103.78	Local Teacher paid
Elise Volpe	M.I.S. Coordinator	Administration Building	Monthly PS/State Users Group Meeting Dumont, NJ	9/22/15	\$0	
Barbara Walls	Director of Personnel	Administration Building	AppliTrack Users' Group Rockaway, NJ	9/22/15	\$0	
Madelaine Werner	Speech Therapist	WOHS	Anxiety Disorders in Children & Adolescents Edison, NJ	11/18/15	\$0	
Kimberly Wilson	Social Studies	Edison	NJ Social Studies	10/20/15	\$104.80	Local

	Teacher		Supervisors Association Meetings Monroe, NJ			
Nicole Williams	Math Teacher	Edison	CMP3 Training Fairfield, NJ	9/16/15	\$135.00	Local
Kathryn Winston	Executive Assistant HR	Administration Building	AppliTrack Users' Group Rockaway, NJ	9/22/15	\$0	

C. FINANCE

a.) Special Services

1. Recommend approval for the following out of district placements for the 2015-2016 School Year:

Student #	Old Placement	New Placement	Start Date	Tuition	Budgeted/ Unbudgeted
254029	West Orange High School	Shepard High School Morristown, NJ	9/2/15	\$50,513.49 \$276.03 per diem	Unbudgeted
258055	Cornerstone Day School Mountainside, NJ	Rutgers Universtiy Behavioral Healthcare Piscataway, NJ	9/1/15	\$58,945.80 \$5,894.58 per month	Budgeted
258044	Sage Day School Rochelle Park, NJ	Rutgers University Behavioral Healthcare Piscataway, NJ	8/3/2015	\$64,840.38 \$5,894.58 per month	Budgeted
2809112	West Orange High School	Essex Campus Academy Fairfield, NJ	9/2/2015	\$41,585 \$4,158.50 per month	Budgeted

2. Recommend approval for the following received students for the 2015-2016 School Year:

Student #	Sending District	School Attending	Tuition
1501060	Verona	WOHS	\$16,952

3. Recommend approval for revision to the following extraordinary services for the 2015-2016 School Year:

Student #	Extraordinary Service	Previously Approved	Original Cost	Revised Fees
2706137	1:1 Aide	6/15/15	\$36,987	\$39,500

2706092	1:1 Aide	6/15/15	\$36,987	\$39,500
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4. Recommend approval for the following related services for Out of District students as per IEP:

Student #	Provider	Service	Rate	Not to Exceed	Budgeted/Unbudgeted
2806109	Barnabas Health Comprehensive Outpatient Rehab Center, West Orange, NJ	Dysphagia Therapy	20 sessions @ \$111.33 per session	\$2,226.60	Budgeted

b.) Business Office

1. Recommend approval of the 9/21/15 Bills List: (Att. #7)

Payroll/Benefits	\$ 5,190,547.48
Transportation	\$ 38,988.15
Tuition (Spec. Ed./Charter)	\$ 368,285.59
Instruction	\$ 961,723.41
Facilities	\$ 361,508.69
Capital Outlay	\$ 15,011.46
Grants	\$ 384,069.04
Food Service	\$ 77,316.48
Debt Service	\$ 356,774.38
Summer Enrichment	\$ 2,500.78
Support Svcs/Co-Curricular/Athletics/Misc.	\$ 254,420.30
	<u>\$ 8,011,145.76</u>

2. Recommend approval of Settlement Agreement between the parents of student #1011003 and the West Orange Board of Education in the amount of \$94,500 for the period 9/1/15-8/31/16, and in an amount not to exceed \$61,000 per year for the period 9/1/16-8/31/18.
3. Recommend transfers within the 2015-2016 budget in compliance with N.J.A.C. 6A:23-2.11(A)2.

#	From Account	Description	Amount	To Account	Description	Amount
1	11-000-213-320	PPTS-Nurse	\$6,000.00	11-000-213-617	Health Sv-Supplies	\$6,000.00
2	11-000-221-102	Salary-Supervisors	\$9,301.30	11-000-221-199	Unused Vacation Payout	\$9,301.30
3	11-190-100-320	Prof. Development	\$990.00	11-190-100-340	Purch. Svcs. Educational	\$990.00
4	11-000-262-110	Salary-Mt. Pleas.Custodian	\$9,578.79	11-000-262-199	Unused Vacation Payout	\$9,578.79
5	11-000-270-518	Trans. Spec. Ed. Students ESC	\$30,000.00	11-000-270-514	Trans. Contr. Svcs. Spec. Ed.	\$30,000.00

6	11-000-291-290	Comp. Absences	\$184,841.50	11-000-291-299	Sick Payout	\$184,841.50
7	11-000-240-103	Salary-Mt. Pleas Principal	\$18,294.12	11-000-240-199	Unused Vacation Payout	\$18,294.12
8	11-000-240-103	Salary-Redwood Principal	\$20,072.07	11-000-240-199	Unused Vacation Payout	\$20,072.07
9	11-000-240-105	Salary-RMS Secretary	\$7,922.61	11-000-240-199	Unused Vacation Payout	\$7,922.61
10	11-000-261-616	Maint-School Facilities	\$23,343.72	11-000-262-580	Maint-Travel	\$3,000.00
				11-000-262-624	B&G Vehicles Gas & Oil	\$1,548.60
				11-000-262-890	Oper & Maint-Misc.	\$13,690.97
				12-000-262-730	Equipment-B&G	\$5,104.15
11	11-000-262-612	B&G Expense	\$160.00	11-000-262-895	Maint. of Plant-B&G & Gear	\$160.00

4. Recommend acceptance of the following donation(s):

Donor	Recipient	Donation
Fifth Grade/Pleasantdale School	Pleasantdale School	Tree (for front of school)
Betty Maddalena Foundation	Roosevelt School	Smart Table (valued at \$5,460)
Betty Maddalena Foundation	Mt. Pleasant School	Smart Table (valued at \$5,460)
United Presbyterian Church, W.O.	Hazel School	60 notebooks, 30 packages of pencils, markers and pens, book bags

5. Recommend approval of the following resolution:

RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY DETERMINING TO REFINANCE THE 2004 REFUNDING CERTIFICATES OF PARTICIPATIONS ISSUED TO REFINANCE THE LEASE PURCHASE FINANCING OF THE IMPROVEMENT OF PUBLIC SCHOOL FACILITIES THROUGH THE ISSUANCE OF ADDITIONAL CERTIFICATES OF PARTICIPATION IN THE LEASE PURCHASE AGREEMENT, AS AMENDED AND SUPPLEMENTED, APPROVING THE FORM OF CERTAIN AMENDING AND SUPPLEMENTING AGREEMENTS, PARTICULARLY THE FOURTH SUPPLEMENTAL LEASE PURCHASE AGREEMENT AND RELATED FINANCING AGREEMENTS, AUTHORIZING CERTAIN OFFICIALS OF THE BOARD TO EXECUTE CERTAIN AGREEMENTS AND AUTHORIZING ALL OTHER ACTIONS NECESSARY TO ACCOMPLISH THE REFINANCING. (Att. #8)

6. Secretary's Report - Acceptance and Certification - July 2015

Recommend that the West Orange Board of Education accept the Board Secretary's financial report for the month of July 2015, based upon the certification of the Board Secretary, pursuant to N.J.A.C. 6A:23A-16.10(c) (3), that no major account or fund has been overexpended, and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year. (Att. #9)

7. Report of the Treasurer of School Monies - July 2015

Recommend that the West Orange Board of Education acknowledge and accept the Report of the Treasurer of School Monies for the month of July 2015, which report is in agreement with the Secretary's Report. (Att. #10)

D. REPORTS

1. Superintendent recommends approval to the Board of Education for the acceptance of the following 2014-2015 HIB Self-Assessment grades for the district: (Att. #11)

School	Grade	School	Grade
Gregory Elementary	74	Washington Elementary	68
Hazel Elementary	74	Edison Middle	73
Mt. Pleasant Elementary	66	Liberty Middle	53
Pleasantdale Elementary	75	Roosevelt Middle	70
Redwood Elementary	72	West Orange High School	70
St. Cloud Elementary	62	*possible grade	78

2. **Harassment, Intimidation and Bullying**

Superintendent recommends to the Board of Education acceptance of the HIB Report ending September 18, 2015.

VII. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS

VIII. NEXT BOARD MEETINGS to be held at 6:15 p.m. on September 22, 2015 at Liberty Middle School (Executive only), and at 8:00 p.m. on October 19, 2015 at West Orange High School.

IX. PETITIONS AND HEARINGS OF CITIZENS

X. ADJOURNMENT

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting - 8:00 p.m. - September 21, 2015
West Orange High School
51 Conforti Avenue

Agenda Addendum

A. PERSONNEL

1. Resignations / Retirements / Terminations

- a. Superintendent recommends approval to the Board of Education for the following certified staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Linda Sue Galate	Liberty	Art	Retirement 44 years	1/1/16

3. Appointments

- a. Superintendent recommends approval to the Board of Education for the following certificated staff appointment(s):

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Alyson Guerriero	Mt. Pleasant	Special Education Extended Assignment Substitute	Johnston	N/A	N/A	\$200 per diem	9/21/15- 10/30/15
Michelle Martino	Liberty	Assistant Principal	Garcia	MA+32	3	\$115,871.07 to be prorated	9/24/15- 6/30/16
Claudia Moncayo	Edison .8/ Roosevelt .2	Spanish	Calatayud	MA	2	\$55,380 to be prorated	9/28/15- 6/30/16

4. Leaves of Absence

- a. Superintendent recommends approval to the Board of Education for the following leaves of absence for certificated staff:

Name	Location / Position	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
Shena Brown Medical	St. Cloud School Nurse	10/5/15 - 11/27/15	N/A	N/A	11/30/15
Ashley Johnston Medical	Mt. Pleasant Special Education	9/21/15 - 10/30/15	N/A	N/A	11/2/15
Meaghan Madaus Family	Redwood Special Education	9/22/15 - 11/6/15 amended	11/9/15- 3/11/16	N/A	3/14/16

Carol Tuitt Medical	Gregory School Psychologist	9/1/15 10/30/15 amended	N/A	N/A	11/2/15 amended
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B. CURRICULUM AND INSTRUCTION

4. Recommend approval/acceptance of Application(s) for School Business requests:

Name	Position	School	Conference	Dates	Amount	Funded
Cecilia Ferrera	Art Teacher	Mt. Pleasant	Art Educators Conference Long Branch, NJ	10/5/15, 10/6/15	\$200.00 \$109.36	Local Teacher paid

Mentor Assignments 2015-2016

Mentor	Provisional Teacher	Location	Stipend	Effective Dates
Kathryn Baran	Elizabeth Powell	WOHS	\$550.00	9/1/15 – 6/30/16
Diana Bolivar	Leslie Taylor	Hazel	\$550.00	9/1/15 – 6/30/16
Roger Bryson	John McLaughlin	Roosevelt	\$550.00	9/1/15 – 6/30/16
Marylin Campbell	Melanie Troise	Washington	\$550.00	9/1/15 – 6/30/16
Cheryl Celebre	Diana Ferrera	Mt. Pleasant	\$550.00	9/1/15 – 6/30/16
Craig Champagne	Kyle Nelson	WOHS	\$550.00	9/1/15 – 6/30/16
Michele DeBlieck	Alyssa Kovach	Mt. Pleasant	\$550.00	9/1/15 – 6/30/16
Kimberly DeMeo	Stephanie Rubin	Liberty	\$183.33	9/1/15 – 11/15/15
Megan Domenick	Erika DeVos	Edison	\$550.00	9/1/15 – 6/30/16
Gerard Franck	Nicole McArdle	St. Cloud	\$183.33	9/1/15 – 11/15/15
Danielle Fritts	Carolynn Ernst	Redwood	\$183.33	9/1/15 – 11/15/15
Margaret Geher	Kristin Paul	Roosevelt	\$550.00	9/1/15 – 6/30/16
Rose Kelly	CarolAnn Wells	Gregory	\$550.00	9/1/15 – 6/30/15
Sue Kolkka	Miklos Laszlo	Liberty	\$550.00	9/1/15 – 6/30/16
Susannah Madurski	Meghan Ponte	Gregory	\$183.33	9/1/15 - 11/15/15
Danielle Marino	Alyssa Stein	Gregory	\$550.00	9/1/15 – 6/30/16
Sean McCrudden	Samantha Cameron	Roosevelt	\$550.00	9/1/15 – 6/30/16
Joyce Melvin	Amie Navarro	Pleasantdale	\$550.00	9/1/15 – 6/30/16
Douglas Nevins	Caroline Fortunado	WOHS	\$183.33	9/1/15 – 11/15/15
Rachel Ostanski	Andrew Guglielmo	WOHS	\$366.66	9/1/15 – 2/15/16
Ryan Patscher	Dave Joisil	WOHS	\$550.00	9/1/15 - 6/30/16
Bonnie Pomeroy	Angel Liu	Edison	\$550.00	9/1/15 – 6/30/16
Anthony Prasa	Donald Jones	WOHS	waived	9/1/15 – 11/15/15
David Sehr	Meghan Colabella	WOHS	\$1,000.00	9/1/15 – 6/30/16
Nancy Silva	Daniel Krayton	Liberty	\$550.00	9/1/15 – 6/30/16

Buildings Grounds Stipends to be Paid in Two Installments: December 2015 and June 2016

First	Last	DOH	Black Seal	Forklift	HVAC	Journeyman	Electrical	Locksmith	Location
Timothy	Allen	3/1/2004	\$700.00	\$150.00					Maintenance
Rosa	Ardon	8/12/2003	\$700.00						Roosevelt
Edison	Battistini	4/1/2003	\$700.00						Hazel
Pietro	Benfante	11/1/2007	\$700.00						Liberty
Luz	Bermudez	7/1/2008	\$700.00						Redwood
Victor	Cardone	8/15/1997	\$1,150.00						Gregory
Edward	Cassidy	5/10/1988	\$1,150.00	\$150.00					Administration
Henry	Charles	4/17/1991	\$1,150.00						WOHS
Elmer	Ciamillo	7/1/2000	\$700.00	\$150.00					WOHS
Gerard	Companion, Jr.	4/13/2009	\$700.00	\$150.00					Maintenance
Gerard	Companion, Sr.	5/1/2001	\$700.00						Pleasantdale
Raul	Contreras	5/4/2010	\$700.00						Maintenance
Delmi	Cruz	2/1/2005	\$700.00						WOHS
Maria	Cruz	5/1/2000	\$700.00						WOHS
Stefano	Cusimano	7/1/1990	\$1,150.00						Hazel
Joseph	DeGrazio	2/10/2014		\$150.00					Administration
John	Diminich	12/4/2000	\$700.00						WOHS
Talal	Emam	7/1/2002	\$700.00						Mt. Pleasant
Alexander	Espinoza	8/1/1991	\$1,150.00						Washington
Cesar	Esquivel	3/2/2009	\$700.00	\$150.00					WOHS
Michael	Facchiano	8/1/1991	\$1,150.00	\$150.00					Mt. Pleasant
Antonio	Fernandez	7/19/2006	\$700.00						Gregory
Juan	Flores	5/15/2006	\$700.00	\$150.00					Utility
Noah	Formey	4/7/2014	\$700.00		\$1,500.00				Maintenance
Rosa	Gomez	11/16/2005	\$700.00						Pleasantdale
Michael	Hanley	7/1/1999	\$1,150.00	\$150.00					Administration
Mercedes	Hidalgo	2/10/2015	\$700.00						WOHS
Michael	Housel	7/13/2015	\$700.00	\$150.00					WOHS
Brian	Kearns	8/30/2013	\$700.00	\$150.00					WOHS
Fazal	Khan	7/18/1994	\$1,150.00						Hazel
Christian	Lopez	7/1/2014	\$700.00	\$150.00					Liberty
Claudy	Louigene	1/15/2005	\$700.00						WOHS
William	Manning	7/1/2010	\$700.00				\$1,500.00		Maintenance
Aracelio	Mantilla	1/10/2006	\$700.00						Roosevelt
Ike	Martin	1/3/2006	\$700.00						Utility
David	Maso	2/8/2010	\$700.00					\$1,500.00	Maintenance
Nicholas	McCormick	7/16/2012	\$700.00			\$1,500.00			Maintenance
Branco	Micic	2/1/2001	\$700.00						WOHS
Gordana	Miric	7/1/2000	\$700.00						Administration
Zeljko	Miric	7/1/2000	\$700.00						St. Cloud
Moshe	Mitchell	9/4/2012	\$700.00						WOHS
Fernando	Molina	4/2/2007	\$700.00						WOHS
Hernan	Molina	9/16/2004	\$700.00						Gregory
Gerard	Narcisse	5/1/1993	\$1,150.00						WOHS
Vito	Pantaleo	10/13/1998	\$1,150.00						Liberty
Jose	Perez	9/1/2006	\$700.00						WOHS
Leonides	Perez	10/8/2013	\$700.00						WOHS
Ramon	Perez	7/1/2006	\$700.00						Maintenance
Stephen	Quirk	1/1/2007	\$700.00						Liberty
Claudio	Raglievich	10/11/1999	\$700.00						Washington
Joseph	Rinaldi	6/4/1980	\$1,150.00						Edison

Buildings Grounds Stipends to be Paid in Two Installments: December 2015 and June 2016

First	Last	DOH	Black Seal	Forklift	HVAC	Journeyman	Electrical	Locksmith	Location
Vladimir	Rotbaum	7/1/2006	\$700.00						Edison
Robert	Sabino	2/10/2015	\$700.00						Washington
Juan	Saker	1/1/2006	\$700.00						Pleasantdale
Angela	Salazar	11/12/2006	\$700.00						Liberty
Carlos	Salazar	1/1/2006	\$700.00	\$150.00					WOHS
Larry	Sanders	7/1/2015	\$700.00						Mt. Pleasant
Jacob	Scott	8/30/2013	\$700.00						St. Cloud
James	Smith	3/1/1993	\$1,150.00						Redwood
Daisy	Tello	5/15/2006	\$700.00						St. Cloud
William	Temple	11/1/2000	\$700.00						Maintenance
Edwin	Torres	7/7/2011	\$700.00						Edison
Luz	Vaneges	1/1/2006	\$700.00						Liberty
Giovanni	Veloz	1/15/2005	\$700.00						Edison
Richard	Walsh	10/9/2013	\$700.00	\$150.00	\$1,500.00				Maintenance
Glen	Wnek	8/1/1986	\$1,150.00						Pleasantdale

West Orange Public Schools
West Orange, New Jersey

I. Title: Custodial Supervisor

II. Qualifications:

1. High school diploma required. College degree preferred. Educational Facilities Manager Certificate (CEFM) preferred.
2. Black Seal Boiler License preferred.
3. Ability to supervise and coordinate the activities of the custodial, maintenance and grounds staff.
4. Demonstrated knowledge of cleaning procedures, plant operation, custodial cleaning equipment, and school safety.
5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

III. Organizational Responsibilities:

Reports To: Director of Buildings and Grounds

Supervises: Custodial Staff, Substitute Custodians

Coordinates With: School Business Administrator, Principal, Utility Foreman and Grounds Foreman

Liaison With: Fire Department, Health Department, Police Department, and various outside contractors

IV. Job Goal: To perform as a supervisor while assisting in maintaining the physical school facilities in a condition of operating excellence. To develop an on-going program of preventive maintenance of school facilities.

V. Performance Responsibilities:

A. Staff Personnel:

1. Coordinates the work schedules of custodial, maintenance, and grounds staff with the Principal of the assigned school. Exercises discretion to revise decisions of Head Custodian as necessary.

2. Meets with the Principal of assigned school on a regular basis to inspect the school facilities and discuss general housekeeping, grounds maintenance, and preventative maintenance.
3. Schedules and supervises substitute custodial help when needed.
4. Conducts annual written evaluations of custodial staff, and provides input for maintenance and grounds staff as needed.
5. Coordinates all building repair and maintenance work between the custodial, grounds and maintenance staffs. Exercises discretion to revise procedures designated by Head Custodian as necessary.
6. Recommends discipline of custodial staff as necessary.

B. Finance & Business Management:

1. Manages building custodial supply and care of cleaning equipment.
2. Administers and oversees duties as liaison between outside contractors/vendors and the Director of Buildings and Grounds. Exercises discretion to replace Head Custodian in this role as necessary.

C. School Buildings and Equipment:

1. Supervises custodial, maintenance and grounds work in designated school. Exercises discretion to replace Head Custodian in this role as necessary.
2. Maintains a quality check on custodial materials and supplies delivered to building.
3. Maintains an inventory of custodial supplies and equipment.
4. Supervises the care, maintenance and repair of custodial, maintenance and grounds equipment in the designated building.
5. Makes primary recommendation in the replacement of custodial, maintenance or grounds equipment.
6. Oversees all environmental and code compliance issues within the building or on the grounds of the designated school.
7. Coordinates with the Township of West Orange Fire Department for semi-annual inspections of the designated school.
8. Coordinates health inspections with the Township of West Orange Health Department to maintain sanitary conditions in the designated school.

9. Prepares boilers for annual inspection.
10. Coordinates service calls and emergencies for heating and cooling of designated school.
11. Supervises the performance of custodial, maintenance and grounds work as required.
12. Responds to all directives from Director of Buildings and Grounds or designee.

D. Supporting Services:

13. Assists the Director of Buildings and Grounds in coordinating with all District departments.
14. Performs other related duties which may be assigned by the School Business Administrator/Board Secretary or Superintendent or required by law, code, and regulation/board policy.

VI. Terms of Employment: Salary: Unaffiliated
Work Year: 12 months

VII. Evaluation: Performance will be evaluated in accordance with the Board's policy on evaluation of non-certified staff.

Approved: 05/23/2011
Revised: 09/21/2015

West Orange School District
 Field Trip 2015-2016
 September 21, 2015

School	Grade	Course/Group	Destination
Hazel E.S.	K		Ort Farm, Long Valley
	3		Paper Mill Playhouse, Millburn
	4		State House, Trenton
	4		Ellis Island, Liberty State Park
	5		SOPAC, South Orange
	5		Paper Mill Playhouse, Millburn
Redwood E.S.	2		Turtle Back Zoo
	1		Essex County Environmental Center, Roseland
	4		Liberty Science Center, Jersey City
	4 & 5		NJPAC, Newark
	5		Museum of Natural History, NY
	1		Paper Mill Playhouse, Millburn
Edison M.S.	6	All Students	Thomas Edison National Historic Museum and Park
	6	All Students	Frogbridge, Millstone
Liberty M.S.	8		Ellis Island, Liberty State Park, Jersey City
	7		Sterling Mineral Mines Tour & Museum
	8		Liberty Science Center, Jersey City
	8		Water Quality Study @ Degnan Lake
	7		Funplex, East Hanover

West Orange School District
 Field Trip 2015-2016
 September 21, 2015

Roosevelt M.S.	6,7,8		Essex Green Shopping Center
			YMCA, Livingston
			Hanover Lanes, East Hanover
			Prospect Shopping Center
WOHS	9-12	Debate Team	East Side High, Newark
			Central High, Newark
			Science Park High, Newark
			Ridge High, Basking Ridge
			Rutgers University, Newark
			Technology High, Newark
			Delbarton Prep, Morristown
			Hunterdon Central High, Flemington
WOHS	9-12	Marching Band	MetLife Stadium, East Rutherford (revised)
WOHS	11 & 12	Guidance	Essex County College, Newark (revised)
WOHS	9-12	Career Ed, Business Law, Law Classes, US History 1	Essex County Courthouse, Newark

Overnight Field Trip(s)
West Orange School District
September 21, 2015

School	Grade	Course/Group	Destination
Liberty Middle	8		Philadelphia PA Dorney Park, PA
WOHS	9-12	Debate Team	Harvard University, Cambridge, MA

RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY DETERMINING TO REFINANCE THE 2004 REFUNDING CERTIFICATES OF PARTICIPATIONS ISSUED TO REFINANCE THE LEASE PURCHASE FINANCING OF THE IMPROVEMENT OF PUBLIC SCHOOL FACILITIES THROUGH THE ISSUANCE OF ADDITIONAL CERTIFICATES OF PARTICIPATION IN THE LEASE PURCHASE AGREEMENT, AS AMENDED AND SUPPLEMENTED, APPROVING THE FORM OF CERTAIN AMENDING AND SUPPLEMENTING AGREEMENTS, PARTICULARLY THE FOURTH SUPPLEMENTAL LEASE PURCHASE AGREEMENT AND RELATED FINANCING AGREEMENTS, AUTHORIZING CERTAIN OFFICIALS OF THE BOARD TO EXECUTE CERTAIN AGREEMENTS AND AUTHORIZING ALL OTHER ACTIONS NECESSARY TO ACCOMPLISH THE REFINANCING.

WHEREAS, The Board of Education of the Township of West Orange in the County of Essex, New Jersey (the "Board" when referring to the governing body and the legal entity and the "School District" when referring to the territorial boundaries governed by the Board) is created and charged by law with the responsibility of providing a system of public education within the School District over which it has jurisdiction; and

WHEREAS, in 1997, the Board determined that it was necessary to finance improvements to the Edison Middle School, the Roosevelt Middle School and the West Orange High School, including furnishings and equipment therefore (the "1997 Improvements") in order to carry out and to perform its governmental functions; and

WHEREAS, to carry out and to effect the 1997 Improvements, the Board entered into (i) an agent agreement (the "Agent Agreement") with The Bank of New York and AGH Leasing, Inc., dated as of December 15, 1997, pursuant to which \$10,968,000 certificates of participation (the "1997 Certificates") were issued, (ii) a ground lease agreement (the "Ground Lease") with AGH Leasing, Inc., dated as of December 15, 1997, and (iii) a lease purchase agreement (the "Lease") with AGH Leasing, Inc., dated as of December 15, 1997; and

WHEREAS, in 1999, the Board determined to finance additional improvements to the West Orange High School and the Redwood Elementary School (the "1999 Improvements" and together with the 1997 Improvements, collectively, the "Improvements") through the issuance of \$37,000,000 additional certificates of participation (the "1999 Certificates"); and

WHEREAS, in order to finance the 1999 Improvements, the Board entered into (i) a first supplemental agent agreement with The Bank of New York and AGH Leasing, Inc., dated as of December 1, 1999, (ii) a first supplemental ground lease agreement with AGH Leasing, Inc., dated as of December 1, 1999, and (iii) a first supplemental lease purchase agreement with AGH Leasing, Inc.; and

WHEREAS, in 2004, the Board determined to advance refund the 1999 Certificates (the "2004 Refunding") in order to provide savings in Basic Rent due and to reduce the tax impact of the payments; and

WHEREAS, to carry out and to effect the 2004 Refunding, the Board entered into (i) a second supplemental agent agreement with The Bank of New York and AGH Leasing, Inc., dated as of December 15, 2004 (the "Second Supplemental Agent Agreement"), (ii) a second supplemental ground lease agreement with AGH Leasing, Inc., dated as of December 15, 2004 , and (iii) a second supplemental lease purchase agreement with AGH Leasing, Inc., dated as of December 15, 2004 and \$34,910,000 additional certificates of participation (the "2004 Refunding Certificates") were issued; and

WHEREAS, in 2006, the Board advanced refunded a portion of the outstanding 1997 Certificates (the "2006 Refunding") in order to provide additional Basic Rent savings and tax relief through the issuance of \$5,610,000 additional certificates of participation (the "2006 Refunding Certificates"); and

WHEREAS, to carry out and to effect the 2006 Refunding, the Board entered into (i) a third supplemental agent agreement with The Bank of New York and AGH Leasing, Inc., dated as of September 1, 2006, (ii) a third supplemental ground lease agreement with AGH Leasing, Inc., dated as of September 1, 2006, and (iii) a third supplemental lease purchase agreement with AGH Leasing, Inc., dated as of September 1, 2006; and

WHEREAS, recent market conditions have indicated that the 2004 Refunding Certificates can be currently refunded through the issuance of additional certificates of participation at substantially lower rates per annum to be determined at the time of pricing resulting in an estimated savings in excess of 3% of the par amount of obligations to be refunded, thereby again reducing Basic Rent and providing additional tax relief; and

WHEREAS, the Board hereby determines that it is in the best interest of the School District to issue not to exceed \$27,500,000 additional certificates of participation (the "2015 Certificates") in order to (i) currently refund all or a portion of the outstanding 2004 Refunding Certificates, issued in the original principal amount of \$34,910,000, maturing on or after October 1, 2015 (the "Refunded Certificates") at 100% of par plus unpaid accrued interest to the date fixed for prepayment (the "Prepayment Date") to provide a savings in the Basic Rent due under the Lease and to reduce the tax impact of the payments to the School District and to (ii) pay the costs of issuance associated with the issuance of the 2015 Certificates; and

WHEREAS, it is necessary to issue the 2015 Certificates in accordance with and in the form and tenor provided in the Agent Agreement as previously amended and supplemented and to enter into such amendments and supplements to the Agent Agreement, the Ground Lease and the Lease as previously amended and supplemented as are deemed necessary to provide for the

issuance and to secure the payment of the 2015 Certificates (together, the "Financing Documents"); now, therefore,

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE IN THE COUNTY OF ESSEX, NEW JERSEY, AS FOLLOWS:

Section 1. The Board hereby approves the execution and the delivery of the 2015 Certificates pursuant to the Agent Agreement as amended and supplemented including by a Fourth Supplemental Agent Agreement by and between The Bank of New York Mellon Trust Company, N.A. as agent (the "Agent") authorized in Section 4 herein to provide for the 2015 Refunding, including all costs related thereto, and the Board President, the Superintendent and/or the Business Administrator/Board Secretary (each, a "Board Official") are hereby authorized to award the 2015 Certificates as evidenced by execution of a Certificate Purchase Contract as described in Section 6 hereof.

Section 2. The Board hereby authorizes the execution and the delivery of a Fourth Supplemental Lease Purchase Agreement on behalf of the Board in substantially the form available at this meeting with such changes, additions or deletions as, in the judgment of McManimon, Scotland & Baumann, LLC, as Special Counsel ("Special Counsel") may be necessary or advisable, such approval to be conclusively evidenced by the execution of the Fourth Supplemental Lease Purchase Agreement by such Board Official.

Section 3. The Board hereby authorizes the execution and the delivery of a Fourth Supplemental Ground Lease Agreement by a Board Official on behalf of the Board in substantially the form available at this meeting with such changes, additions or deletions as, in the judgment of Special Counsel may be necessary or advisable, such approval to be

conclusively evidenced by the execution of the Fourth Supplemental Ground Lease Agreement by such Board Official.

Section 4. The Board hereby authorizes the execution and the delivery of a Fourth Supplemental Agent Agreement on behalf of the Board in substantially the form available at this meeting with such changes, additions or deletions as, in the judgment of Special Counsel may be necessary or advisable, such approval to be conclusively evidenced by the execution of the Fourth Supplemental Agent Agreement by such Board Official.

Section 5. The Board hereby authorizes and approves the sale of the 2015 Certificates to Powell Capital Markets and to Roosevelt & Cross, Inc., as co-managers (collectively, the "Underwriter") pursuant to the terms of a certificate purchase contract to be executed pursuant to Section 6 hereof. The proceeds of the sale of the 2015 Certificates shall be applied to (i) pay the principal, interest, and any prepayment premium due on the 2004 Certificates on the date fixed for prepayment, (ii) pay costs associated with the issuance of the 2015 Certificates; (iii) pay necessary reserves, if any, (iv) pay the Certificate insurance premium, if any; and (v) pay the Reserve Account Surety Bond premium, if any, all as more specifically to be provided in the Request and Authorization to be completed in accordance with the Agent Agreement as amended and supplemented.

Section 6. The Board hereby authorizes the execution and the delivery of and the performance by the Board or its representatives of its obligations under a certificate purchase contract to be entered into between the Underwriter and the Board (referred to herein as the "Certificate Purchase Contract"). The purchase price for the 2015 Certificates shall be as set forth in the Certificate Purchase Contract. The 2015 Certificates shall be in the amount, bear interest and contain the terms to be set forth in Appendix A to the Certificate Purchase Contract,

provided that the par amount of the 2015 Certificates will not exceed \$27,500,000. The 2015 Certificates shall mature serially or in sinking fund installments as may be determined in the Certificate Purchase Contract provided that the last maturing 2015 Certificate will mature no later than October 1, 2029 and will have such other optional prepayment provisions as set forth in the Certificate Purchase Contract. The Certificate Purchase Contract will otherwise provide for the terms of the Certificates in accordance with this resolution. A Board Official is hereby authorized to enter into the Certificate Purchase Contract on behalf of the Board with the Underwriter in a form satisfactory to Special Counsel for the sale of the 2015 Certificates to the Underwriter in accordance with the provisions of this resolution and otherwise in accordance with and subject to the approval of the Department of Education of the State of New Jersey. The signature of a Board Official on the Certificate Purchase Contract shall be conclusively presumed to evidence any necessary approvals.

Section 7. The Board hereby authorizes a Board Official to solicit or arrange for the solicitation on behalf of the Board of competitive proposals to determine the entity to act as successor lessor under the Financing Documents, in the event that AGH Leasing, Inc. is unable or unwilling to continue to act as such under the Financial Documents. A Board Official is hereby authorized to award the determination of lessor, with the advice of Special Counsel and Phoenix Advisors, LLC (the "Financial Advisor"), to the entity submitting the proposal for such services that in their judgment best serves the interest of the Board.

Section 8. The Board hereby authorizes a Board Official, based upon the advice of the Financial Advisor, to sign and to accept the Assured Guaranty commitment for bond insurance to be provided and/or for a debt service reserve surety bond to satisfy the Reserve Requirement, in order to obtain the best possible rates and the most cost effective financing and is further

authorized to take all steps on behalf of the Board necessary to do so including entering into agreements or commitments with municipal bond insurers for the provision of one or more bond insurance policies and/or surety bond.

Section 9. The Board hereby approves the preparation, the distribution and the execution on behalf of the Board by a Board Official of a Preliminary Official Statement, which the Board determines is "deemed final" for the purposes of Securities and Exchange Board Rule 15c2-12 and directs the preparation of an Official Statement relating to the public offering of the Certificates. The Preliminary Official Statement shall be in the form approved by any Board Official in consultation with Special Counsel and any Board Official in consultation with Special Counsel is hereby authorized and directed to approve any insubstantial modifications, additions or deletions thereto as may be necessary or advisable and to authorize the issuance of a final Official Statement on behalf of the Board in substantially such form with such modifications, additions or deletions as may be necessary or advisable. A Board Official is hereby authorized to execute any certificates necessary with respect to the Preliminary Official Statement or the Official Statement on behalf of the Board.

Section 10. (a) The Board, pursuant to the requirements of Section (b)(5)(i) of Securities and Exchange Board Rule 15c2-12 under the Securities Exchange Act of 1934, as amended and interpreted from time to time (17 CFR Part 240, § 240. 15c2-12) (the "Rule") relating to continuing secondary market disclosure, has undertaken to provide for the benefit of the holders of the 2015 Certificates and the beneficial owners thereof the following:

Solely for purposes of complying with Rule 15c2-12 of the Securities and Exchange Commission, as amended and interpreted from time to time (the "Rule"), and provided that the 2015 Certificates are not exempt from the Rule and provided that the 2015 Certificates are not

exempt from the following requirements in accordance with paragraph (d) of the Rule, for so long as the 2015 Certificates remain outstanding (unless the 2015 Certificates have been wholly defeased), the Board shall provide for the benefit of the holders of the 2015 Certificates and the beneficial owners thereof:

(a) On or prior to February 1 of each year, beginning February 1, 2016, electronically to the Municipal Securities Rulemaking Board's Electronic Municipal Market Access ("EMMA") system or such other repository designated by the SEC to be an authorized repository for filing secondary market disclosure information, if any, annual financial information with respect to the Board consisting of the audited financial statements (or unaudited financial statements if audited financial statements are not then available, which audited financial statements will be delivered when and if available) of the Board and certain financial information and operating data consisting of (1) Board indebtedness; (2) property valuation information; and (3) tax rate, levy and collection data. The audited financial statements will be prepared in accordance with generally accepted accounting principles as modified by governmental accounting standards as may be required by New Jersey law;

(b) if any of the following material events occur regarding the 2015 Certificates, a timely notice not in excess of ten business days after the occurrence of the event sent to EMMA:

- (1) Principal and interest payment delinquencies;
- (2) Non-payment related defaults, if material;
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) Substitution of credit or liquidity providers, or their failure to perform;
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;

- (7) Modifications to rights of security holders, if material;
- (8) Bond calls, if material, and tender offers;
- (9) Defeasances;
- (10) Release, substitution, or sale of property securing repayment of the securities, if material;
- (11) Rating changes;
- (12) Bankruptcy, insolvency, receivership or similar event of the obligated person;
- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.

For the purposes of the event identified in subparagraph (12) above, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(c) Notice of failure of the Board to provide required annual financial information on or before the date specified in this resolution shall be sent in a timely manner to EMMA.

(d) If all or any part of the Rule ceases to be in effect for any reason, then the information required to be provided under this resolution, insofar as the provision of the Rule no

longer in effect required the provision of such information, shall no longer be required to be provided.

(e) A Board Official shall determine, in consultation with Special Counsel, the application of the Rule or the exemption from the Rule for each issue of obligations of the Board prior to their offering. Such officer is hereby authorized to enter into additional written contracts or undertakings to implement the Rule and is further authorized to amend such contracts or undertakings or the undertakings set forth in this resolution, provided such amendment is, in the opinion of nationally recognized bond counsel, in compliance with the Rule.

(f) In the event that the Board fails to comply with the Rule requirements or the written contracts or undertakings specified in this resolution, the Board shall not be liable for monetary damages, remedy being hereby specifically limited to specific performance of the Rule requirements or the written contracts or undertakings therefor.

Section 11. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on the 2015 Certificates and that it will refrain from taking any action that would adversely affect the tax exemption of the 2015 Certificates under the Code.

Section 12. A Board Official is hereby authorized to make representations and warranties, to enter into agreements and to make all arrangements with The Depository Trust Company, New York, New York, as may be necessary in order to provide that the 2015 Certificates will be eligible for deposit with The Depository Trust Company and to satisfy any obligation undertaken in connection therewith.

Section 13. In the event that The Depository Trust Company may determine to discontinue providing its service with respect to the 2015 Certificates or is removed by the Board and if no successor Securities Depository is appointed, the 2015 Certificates which were previously issued in book-entry form shall be converted to registered certificates (the "Registered Certificates") in denominations of \$5,000, or any integral multiple thereof, except that an amount maturing in any one year in excess of the largest principal amount thereof equaling a multiple of \$5,000 will be in denominations of \$1,000, or any integral multiple thereof. The beneficial owner under the book-entry system, upon registration of the Additional Certificates held in the beneficial owner's name, will become the registered owner of the Registered Certificates. The Board shall be obligated to provide for the execution and delivery of the Registered Certificates in certificate form.

Section 14. A Board Official with the advice of Special Counsel shall arrange for paying agent or redemption agent services with a banking institution if any portion of the 2015 Certificates are term 2015 Certificates requiring a sinking fund.

Section 15. A Board Official is also authorized to pay the costs of issuance at or after the time of closing to the various participants regarding the sale and issuance of the 2015 Certificates, based upon the recommendation of Special Counsel to pay such costs.

Section 16. Any Board Official is authorized to make all necessary arrangements on behalf of the Board to have the Refunded Certificates irrevocably called for redemption on behalf of the Board, to arrange for the purchase of defeasance obligations for the investment of a portion of the proceeds of the 2015 Certificates in an escrow to be pledged for the payment of the 2004 Certificates called for redemption, to enter into an escrow agreement with The Bank of New York Mellon as escrow agent for the purpose of calling the Refunded Certificates for

redemption and arranging for the payment of the redemption price of and interest on the Refunded Certificates on the Prepayment Date and to take all other actions necessary to complete the refunding to provide a cost savings to the Board.

Section 17. The Board hereby authorizes Nisivoccia LLP to serve as verification agent to confirm the accuracy of the arithmetical and mathematical computations supporting that the investment of a portion of the proceeds in the escrow fund plus any cash deposit will be sufficient to pay the Redemption Price of an interest on the Refunded Certificates on the Prepayment Date.

Section 18. A Board Official is hereby authorized and directed to arrange for a rating for the 2015 Certificates with Moody's Investors Service and/or Standard and Poor's Rating Service.

Section 19. The Board hereby authorizes the execution and the delivery of the agreements authorized herein and the performance of the Board's obligations under the Financing Documents and the issuance of the Certificates on parity with other outstanding certificates issued under the Financing Documents for the implementation of the transaction contemplated by the resolution.

Section 20. A Board Official is hereby authorized and directed to execute and to deliver on behalf of the Board the agreements referred to herein and any such other agreements or documents as may be necessary to carry out the transaction authorized by this resolution. The Board Officials, Special Counsel, the Financial Advisor and other appropriate representatives of the Board are hereby authorized and directed to take on behalf of the Board such other actions as shall be necessary and appropriate to accomplish the transaction contemplated by this resolution and the agreements authorized herein. The Board Officials and other appropriate representatives

of the Board are hereby authorized to execute such documents and to take all actions that may be necessary or desirable for the implementation of the financing of the 2015 Project.

Section 21. This resolution amends and supersedes the resolution of the Board authorizing the 2015 Refunding and the issuance of the 2015 Certificates, which was previously adopted by the Board on June 29, 2015. Any actions taken thereunder prior hereto are hereby deemed to be taken pursuant to this resolution. All actions taken to implement the transaction prior to the date hereof with respect to the transactions contemplated herein are hereby ratified and affirmed in all respects

Section 22. This resolution shall take effect immediately.

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/2015

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 ASSETS AND RESOURCES
 =====

--- A S S E T S ---

101	Cash in bank		\$2,112,430.26
102-107	Cash and cash equivalents		\$5,000.00
116	Capital reserve Account		\$519,878.00
121	Tax levy receivable		124,326,356.00
	Accounts receivable:		
132	Interfund	\$861,903.36	
141	Intergovernmental - State	\$1,326,143.69	
143	Intergovernmental - Other	\$6,542.79	
153,154	Other (net of est uncollectible of \$_____)	\$119,003.60	\$2,313,593.44
	Other Current Assets		\$954,736.54

--- R E S O U R C E S ---

301	Estimated Revenues	135,676,883.00	
302	Less Revenues	(126,361,447.02)	
			\$9,315,435.98

	Total assets and resources		139,547,430.22
			=====

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/2015

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LIABILITIES AND FUND EQUITY

=====

--- LIABILITIES ---

421	Accounts Payable	\$6,198,508.99
	Other current liabilities	\$1,089,971.85
TOTAL LIABILITIES		\$7,288,480.84
=====		

FUND BALANCE

--- Appropriated ---

753	Reserve for Encumbrances - Current Year	109,752,278.93
754	Reserve for Encumbrance - Prior Year	\$300,468.09
Reserved fund balance:		
760	Reserved Fund Balance	\$519,878.00
601	Appropriations	138,640,038.05
602	Less : Expenditures	\$9,367,211.70
603	Encumbrances	110,052,747.02 (119,419,958.72)
		\$19,220,079.33

Total Appropriated 129,792,704.35

--- Unappropriated ---

770	Unreserved Fund Balance -	\$5,085,244.78
303	Budgeted Fund Balance	(\$2,618,999.75)

TOTAL FUND BALANCE 132,258,949.38

TOTAL LIABILITIES AND FUND EQUITY 139,547,430.22

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West Orange Board of Education
 General Fund - Fund 10
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/2015

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	138,640,038.05	119,419,958.72	\$19,220,079.33
Revenues	(135,676,863.00)	(126,361,447.02)	(\$9,315,435.98)
	<u>\$2,963,155.05</u>	<u>(\$6,941,488.30)</u>	<u>\$9,904,643.35</u>
Less: Adjust for prior year encumb.	<u>(\$344,155.30)</u>	<u>(\$344,155.30)</u>	
Budgeted Fund Balance	<u>\$2,618,999.75</u>	<u>(\$7,285,643.60)</u>	<u>\$9,904,643.35</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$2,618,999.75	(\$7,285,643.60)	\$9,904,643.35
Fund 18 (Restricted ED JOBS)	\$0.00	\$0.00	\$0.00
Fund 19 (Restricted FEMA Block Grants)	\$0.00	\$0.00	\$0.00
TOTAL Budgeted Fund Balance	<u>\$2,618,999.75</u>	<u>(\$7,285,643.60)</u>	<u>\$9,904,643.35</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/2015

		BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
1XXX	From Local Sources	127,076,356.00	126,361,436.18		\$714,919.82
3XXX	From State Sources	\$8,450,527.00	.00		\$8,450,527.00
4XXX	From Federal Sources	\$150,000.00	\$10.84		\$149,989.16
TOTAL REVENUE/SOURCES OF FUNDS		135,676,883.00	126,361,447.02		\$9,315,435.98
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
--- CURRENT EXPENSE ---					
11-1XX-100-XXX	Regular Programs - Instruction	\$44,261,360.77	\$700,317.85	\$42,028,987.66	\$1,532,055.26
11-2XX-100-XXX	Special Education - Instruction	\$14,124,761.95	\$189,692.77	\$13,909,105.28	\$25,963.90
11-230-100-XXX	Basic Skills - Remedial Instruction	\$1,810,770.60	\$243.28	\$1,803,337.09	\$7,190.23
11-240-100-XXX	Bilingual Education - Instruction	\$1,329,914.00	\$0.00	\$1,325,168.17	\$4,745.83
11-401-100-XXX	School-Spon. Cocurr. Acti-Instr	\$522,608.75	\$7,098.94	\$452,901.96	\$62,607.85
11-402-100-XXX	School-Spons. Athletics - Instruction	\$1,192,819.00	\$105,791.13	\$846,797.15	\$240,230.72
--- UNDISTRIBUTED EXPENDITURES ---					
11-000-100-XXX	Instruction	\$8,830,550.00	\$755,088.89	\$6,504,813.42	\$1,570,647.69
11-000-211-XXX	Attendance and Social Work Services	\$91,373.00	\$8,475.74	\$82,297.26	\$600.00
11-000-213-XXX	Health Services	\$1,354,258.00	\$36,173.00	\$1,253,355.76	\$64,729.24
11-000-216-XXX	Speech, OT,PT & Related Svcs	\$1,629,170.00	\$13,324.00	\$1,610,993.62	\$4,852.38
11-000-217-XXX	Other Support Serv - Students Extra Srvc	\$1,701,384.00	\$24,900.50	\$1,655,296.11	\$21,187.39
11-000-218-XXX	Guidance	\$2,898,430.00	\$57,322.51	\$1,734,860.60	\$1,106,246.89
11-000-219-XXX	Child Study Teams	\$3,218,426.00	\$68,226.32	\$3,108,594.15	\$41,605.53
11-000-219-592	Misc Purch Ser	\$9,000.00	.00	\$119.51	\$8,880.49
11-000-221-XXX	Improv of Inst. - Instruc Staff	\$1,681,844.00	\$40,450.84	\$1,641,393.16	\$0.00
11-000-222-XXX	Educational Media Serv/School Library	\$1,291,383.06	\$13,363.77	\$1,234,789.47	\$43,229.82
11-000-223-XXX	Instructional Staff Training Services	\$164,600.00	\$1,286.21	\$32,888.22	\$130,425.57
11-000-230-XXX	Supp. Serv.-General Administration	\$1,972,999.70	\$272,880.04	\$968,277.43	\$731,842.23
11-000-240-XXX	Supp. Serv.-School Administration	\$5,508,527.00	\$434,995.35	\$4,965,487.33	\$108,044.32
11-000-25X-XXX	Central Serv & Admin. Inform. Tech.	\$3,086,302.00	\$311,272.37	\$2,629,793.52	\$145,246.11
11-000-261-XXX	Require Maint. for School Facilities	\$1,189,129.19	\$287,077.53	\$549,473.55	\$352,578.11
11-000-262-XXX	Custodial Services	\$7,686,414.90	\$690,786.06	\$6,681,308.17	\$314,320.67
11-000-263-XXX	Care and Upkeep of Grounds	\$679,029.00	\$52,420.61	\$531,069.39	\$95,539.00
11-000-266-XXX	Security	\$946,851.00	\$31,402.07	\$777,305.86	\$138,143.07
11-000-270-XXX	Student Transportation Services	\$8,845,107.00	\$110,914.07	\$1,394,173.78	\$7,340,019.15
11-XXX-XXX-2XX	Allocated and Unallocated Benefits	\$21,287,572.24	\$5,102,818.36	\$11,514,217.02	\$4,670,536.86
TOTAL GENERAL CURRENT EXPENSE EXPENDITURES/USES OF FUNDS		137,314,585.16	\$9,316,322.21	109,236,794.64	\$18,761,468.31

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 GENERAL FUND - FUND 10
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 1 Month Period Ending 07/31/2015

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$398,894.19	\$15,613.79	\$135,980.38	\$247,300.02
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$636,300.70	\$2,309.70	\$422,680.00	\$211,311.00
	-----	-----	-----	-----
 TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	 \$1,035,194.89	 \$17,923.49	 \$558,660.38	 \$458,611.02
	=====	=====	=====	=====
 10-000-100-56X Transfer of Funds to Charter Schools	 \$290,258.00	 \$32,966.00	 \$257,292.00	 .00
	-----	-----	-----	-----
 TOTAL GENERAL FUND EXPENDITURES	 138,640,038.05	 \$9,367,211.70	 110,052,747.02	 \$19,220,079.33
	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 1 Month Period Ending 07/31/2015

	ESTIMATED	ACTUAL	UNREALIZED
	-----	-----	-----
--- LOCAL SOURCES ---			
1210	Local Tax Levy	126,326,356.00	126,326,356.00
1320	Tuition from LEAs Within State	\$450,000.00	.00
1340	Tuition from Other Sources		\$1,500.00
1910	Rents and Royalties		(\$5,175.00)
1XXX	Miscellaneous	\$300,000.00	\$28,405.18
	TOTAL	127,076,356.00	126,361,436.18
		=====	=====
--- STATE SOURCES ---			
3121	Categorical Transportation Aid	\$438,150.00	.00
3131	Extraordinary Aid	\$1,500,000.00	.00
3132	Categorical Special Education Aid	\$4,191,194.00	.00
3176	Equalization	\$1,793,898.00	.00
3177	Categorical Security	\$386,465.00	.00
3178	Adjustment Aid	\$140,820.00	.00
	TOTAL	\$8,450,527.00	\$0.00
		=====	=====
--- FEDERAL SOURCES ---			
4200	Medicaid Reimbursement	\$150,000.00	\$10.84
	TOTAL	\$150,000.00	\$10.84
		=====	=====
--- OTHER FINANCING SOURCES ---			
	TOTAL REVENUES/SOURCES OF FUNDS	135,676,883.00	126,361,447.02
		=====	=====
			\$9,315,435.98

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$1,902,507.00	\$1,446.80	\$1,901,060.20	.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$15,013,571.00	\$4,277.71	\$15,009,293.29	.00
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$9,711,338.00	\$5.00	\$9,711,333.00	.00
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$13,411,321.00	\$35,560.08	\$13,375,760.92	.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$450,000.00	\$47,849.50	\$402,150.50	\$0.00
11-150-100-320 Purchased Prof.-Ed. Services	\$147,860.00	\$9,474.55	\$27,710.00	\$110,675.45
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$201,280.00	\$119,160.00	\$82,120.00	.00
11-190-100-320 Purchased Prof.-Ed. Services	\$124,885.00	\$2,649.00	\$3,700.00	\$118,536.00
11-190-100-340 Purchased Technical Services	\$990.00	.00	\$990.00	.00
11-190-100-500 Other Purch. Serv. (400-500 series)	\$1,002,909.00	\$54,292.81	\$108,448.96	\$840,167.23
11-190-100-610 General Supplies	\$1,975,751.77	\$338,476.49	\$1,250,814.08	\$386,461.20
11-190-100-640 Textbooks	\$293,948.00	\$86,873.91	\$151,316.71	\$55,757.38
11-190-100-800 Other Objects	\$25,000.00	\$252.00	\$4,290.00	\$20,458.00
TOTAL	\$44,261,360.77	\$700,317.85	\$42,028,987.66	\$1,532,055.26
--- SPECIAL EDUCATION - INSTRUCTION ---				
Cognitive - Mild:				
11-201-100-101 Salaries of Teachers	\$650,793.00	\$14,332.50	\$636,460.50	\$0.00
11-201-100-106 Other Salaries for Instruction	\$582,344.00	\$13,236.50	\$569,107.50	.00
11-201-100-610 General Supplies	\$539.00	.00	\$256.36	\$282.64
11-201-100-640 Textbooks	\$1,000.00	.00	.00	\$1,000.00
TOTAL	\$1,234,676.00	\$27,569.00	\$1,205,824.36	\$1,282.64
Learning and/or Language Disabilities:				
11-204-100-101 Salaries of Teachers	\$1,942,564.00	\$50,784.00	\$1,891,780.00	\$0.00
11-204-100-106 Other Salaries for Instruction	\$698,260.00	\$41,182.00	\$657,078.00	.00
11-204-100-610 General Supplies	\$10,123.64	\$202.28	\$2,387.51	\$7,533.85
11-204-100-640 Textbooks	\$616.86	\$616.86	.00	.00
TOTAL	\$2,651,564.50	\$92,785.14	\$2,551,245.51	\$7,533.85
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	\$87,011.00	\$3,052.60	\$83,958.40	\$0.00
11-212-100-106 Other Salaries for Instruction	\$182,758.00	.00	\$182,758.00	.00
TOTAL	\$269,769.00	\$3,052.60	\$266,716.40	\$0.00
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$5,893,446.00	\$0.00	\$5,893,446.00	\$0.00
11-213-100-106 Other Salaries for Instruction	\$1,205,343.00	.00	\$1,205,343.00	.00
11-213-100-610 General supplies	\$8,500.00	.00	\$3,660.05	\$4,839.95
11-213-100-640 Textbooks	\$2,500.00	.00	.00	\$2,500.00
TOTAL	\$7,109,789.00	\$0.00	\$7,102,449.05	\$7,339.95
Autisim:				
11-214-100-101 Salaries of Teachers	\$429,475.00	\$20,972.00	\$408,503.00	\$0.00

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
11-214-100-106 Other Salaries for Instruction	\$1,025,329.00	\$35,271.25	\$990,057.75	.00
11-214-100-610 General Supplies	\$5,542.00	.00	\$3,191.96	\$2,350.04
TOTAL	\$1,460,346.00	\$56,243.25	\$1,401,752.71	\$2,350.04
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$756,525.00	\$10,000.00	\$746,525.00	\$0.00
11-216-100-106 Other Salaries for Instruction	\$634,546.00	.00	\$634,546.00	.00
11-216-100-600 General Supplies	\$7,546.45	\$42.78	\$46.25	\$7,457.42
TOTAL	\$1,398,617.45	\$10,042.78	\$1,381,117.25	\$7,457.42
TOTAL SPECIAL ED - INSTRUCTION	\$14,124,761.95	\$189,692.77	\$13,909,105.28	\$25,963.90
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$1,730,679.00	\$0.00	\$1,730,679.00	\$0.00
11-230-100-106 Other Salaries for Instruction	\$65,750.00	.00	\$65,750.00	.00
11-230-100-610 General Supplies	\$14,341.60	\$243.28	\$6,908.09	\$7,190.23
TOTAL	\$1,810,770.60	\$243.28	\$1,803,337.09	\$7,190.23
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$1,264,442.00	\$0.00	\$1,264,442.00	\$0.00
11-240-100-106 Other Salaries for Instruction	\$60,155.00	.00	\$60,155.00	.00
11-240-100-610 General Supplies	\$5,317.00	.00	\$571.17	\$4,745.83
TOTAL	\$1,329,914.00	\$0.00	\$1,325,168.17	\$4,745.83
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$430,877.75	\$1,620.00	\$429,257.75	.00
11-401-100-500 Purchased Services (300-500 series)	\$8,850.00	.00	.00	\$8,850.00
11-401-100-800 Other Objects	\$82,881.00	\$5,478.94	\$23,644.21	\$53,757.85
TOTAL	\$522,608.75	\$7,098.94	\$452,901.96	\$62,607.85
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$794,216.00	.00	\$794,216.00	.00
11-402-100-500 Purchased Services (300-500 series)	\$122,838.00	\$79,028.00	.00	\$43,810.00
11-402-100-600 Supplies and Materials	\$141,376.00	\$21,341.73	\$41,503.15	\$78,531.12
11-402-100-800 Other Objects	\$134,389.00	\$5,421.40	\$11,078.00	\$117,889.60
TOTAL	\$1,192,819.00	\$105,791.13	\$846,797.15	\$240,230.72
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$134,750.00	.00	.00	\$134,750.00
11-000-100-562 Tuition to Other LEAs within State Special	\$1,411,051.00	\$165,139.20	\$1,228,142.90	\$17,768.90
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$95,248.00	.00	.00	\$95,248.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$95,508.00	.00	.00	\$95,508.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$176,384.00	.00	\$176,384.00	.00
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$6,794,728.00	\$589,949.69	\$5,100,286.52	\$1,104,491.79
11-000-100-568 Tuition - State Facilities	\$72,271.00	.00	.00	\$72,271.00
11-000-100-569 Tuition - Other	\$50,610.00	.00	.00	\$50,610.00
TOTAL	\$8,830,550.00	\$755,088.89	\$6,504,813.42	\$1,570,647.69

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$90,773.00	\$8,475.74	\$82,297.26	.00
11-000-211-500 Other Purchd. Serv.(400-500 series)	\$600.00	.00	.00	\$600.00
TOTAL	\$91,373.00	\$8,475.74	\$82,297.26	\$600.00
--- Health services ---				
11-000-213-100 Salaries	\$1,213,097.00	\$7,840.00	\$1,205,257.00	.00
11-000-213-300 Purchased Prof. & Tech. Svc.	\$86,360.00	\$21,965.59	\$18,375.00	\$46,019.41
11-000-213-500 Other Purchd. Serv.(400-500 series)	\$17,892.00	\$375.00	.00	\$17,517.00
11-000-213-600 Supplies and Materials	\$36,909.00	\$5,992.41	\$29,723.76	\$1,192.83
TOTAL	\$1,354,258.00	\$36,173.00	\$1,253,355.76	\$64,729.24
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$1,623,857.00	\$13,324.00	\$1,610,533.00	.00
11-000-216-600 Supplies and Materials	\$5,313.00	.00	\$460.62	\$4,852.38
TOTAL	\$1,629,170.00	\$13,324.00	\$1,610,993.62	\$4,852.38
--- Other support services - Students - Extra Srvc				
11-000-217-100 Salaries	\$1,259,874.00	.00	\$1,259,874.00	.00
11-000-217-320 Purchased Prof. Ed. Services	\$435,000.00	\$24,900.50	\$395,209.50	\$14,890.00
11-000-217-600 Supplies and Materials	\$6,510.00	.00	\$212.61	\$6,297.39
TOTAL	\$1,701,384.00	\$24,900.50	\$1,655,296.11	\$21,187.39
--- Guidance ---				
11-000-218-104 Salaries Other Prof. Staff	\$2,469,357.00	\$28,102.66	\$1,461,811.34	\$979,443.00
11-000-218-105 Sal Secr. & Clerical Asst.	\$284,551.00	\$23,247.54	\$261,303.46	.00
11-000-218-320 Purchased Prof. - Ed. Services	\$66,395.00	\$4,435.66	\$1,142.70	\$60,816.64
11-000-218-600 Supplies and Materials	\$78,127.00	\$1,536.65	\$10,603.10	\$65,987.25
TOTAL	\$2,898,430.00	\$57,322.51	\$1,734,860.60	\$1,106,246.89
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$2,757,442.00	\$33,660.25	\$2,723,781.75	.00
11-000-219-105 Sal Secr. & Clerical Asst.	\$374,644.00	\$30,608.22	\$344,035.78	.00
11-000-219-320 Purchased Prof. - Ed. Services	\$41,340.00	.00	\$25,750.00	\$15,590.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$9,000.00	\$0.00	\$119.51	\$8,880.49
11-000-219-600 Supplies and Materials	\$45,000.00	\$3,957.85	\$15,026.62	\$26,015.53
TOTAL	\$3,227,426.00	\$68,226.32	\$3,108,713.66	\$50,486.02
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$1,604,457.70	\$25,185.80	\$1,579,271.90	.00
11-000-221-105 Sal Secr. & Clerical Asst.	\$68,085.00	\$5,963.74	\$62,121.26	.00
11-000-221-199 Unused Vac Payment to Term/Ret Staff	\$9,301.30	\$9,301.30	.00	.00
TOTAL	\$1,681,844.00	\$40,450.84	\$1,641,393.16	\$0.00
--- Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$1,151,498.00	.00	\$1,151,498.00	.00
11-000-222-600 Supplies and Materials	\$139,885.06	\$13,363.77	\$83,291.47	\$43,229.82

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$1,291,383.06	\$13,363.77	\$1,234,789.47	\$43,229.82
--- Instructional Staff Training Services ---				
11-000-223-104 Salaries Other Prof. Staff	\$33,000.00	\$1,170.00	\$31,830.00	.00
11-000-223-320 Purchased Prof. - Ed. Services	\$11,000.00	.00	.00	\$11,000.00
11-000-223-500 Other Purchased Services (400-500 series)	\$73,000.00	\$116.21	\$1,058.22	\$71,825.57
11-000-223-600 Supplies and Materials	\$8,000.00	.00	.00	\$8,000.00
11-000-223-800 Other Objects	\$39,600.00	.00	.00	\$39,600.00
TOTAL	\$164,600.00	\$1,286.21	\$32,888.22	\$130,425.57
--- Support services-general administration ---				
11-000-230-100 Salaries	\$720,940.00	\$49,541.14	\$671,398.86	\$0.00
11-000-230-108 Salaries of Attorneys	\$141,457.00	\$11,770.24	\$129,686.76	.00
11-000-230-331 Legal Services	\$246,817.00	\$2,431.69	\$16,817.00	\$227,568.31
11-000-230-332 Audit Fees	\$75,000.00	.00	\$75,000.00	.00
11-000-230-339 Other Purchased Prof. Svc.	\$110,531.70	\$8,985.15	\$47,646.55	\$53,900.00
11-000-230-340 Purchased Tech. Services	\$60,561.00	\$11,607.66	\$3,167.34	\$45,786.00
11-000-230-530 Communications/Telephone	\$243,262.00	\$30,109.60	\$1,032.39	\$212,120.01
11-000-230-585 BOE Other Purchased Prof. Svc.	\$5,000.00	\$49.23	.00	\$4,950.77
11-000-230-590 Other Purchased Services	\$296,864.00	\$124,435.98	\$11,881.20	\$160,546.82
11-000-230-610 General Supplies	\$10,849.00	.00	\$1,409.98	\$9,439.02
11-000-230-890 Misc. Expenditures	\$24,755.00	\$5,987.65	\$2,987.35	\$15,780.00
11-000-230-895 BOE Membership Dues and Fees	\$36,963.00	\$27,961.70	\$7,250.00	\$1,751.30
TOTAL	\$1,972,999.70	\$272,880.04	\$968,277.43	\$731,842.23
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$2,855,234.81	\$229,800.95	\$2,618,433.86	\$7,000.00
11-000-240-104 Salaries Other Prof. Staff	\$601,064.00	\$51,915.22	\$549,148.78	.00
11-000-240-105 Sal Secr. & Clerical Asst.	\$1,849,793.39	\$105,106.36	\$1,743,616.73	\$1,070.30
11-000-240-199 Unused Vac Payment to Term/Ret Staff	\$46,288.80	\$46,288.80	.00	.00
11-000-240-300 Purchased Prof. & Tech. Svc.	\$14,000.00	.00	.00	\$14,000.00
11-000-240-500 Other Purchased Services	\$50,570.00	\$342.00	\$20,239.50	\$29,988.50
11-000-240-600 Supplies and Materials	\$91,576.00	\$1,542.02	\$34,048.46	\$55,985.52
TOTAL	\$5,508,527.00	\$434,995.35	\$4,965,487.33	\$108,044.32
--- Central Services ---				
11-000-251-100 Salaries	\$1,475,014.00	\$123,344.59	\$1,351,669.41	.00
11-000-251-340 Purchased Technical Services	\$82,061.00	\$45,695.05	\$11,475.00	\$24,890.95
11-000-251-592 Misc Pur Serv (400-500 series)	\$38,664.00	\$1,220.00	.00	\$37,444.00
11-000-251-600 Supplies and Materials	\$36,224.00	\$2,192.48	\$22,306.96	\$11,724.56
11-000-251-89X Other Objects	\$56,515.00	\$20,169.40	\$1,892.41	\$34,453.19
TOTAL	\$1,688,478.00	\$192,621.52	\$1,387,343.78	\$108,512.70
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$1,284,260.00	\$84,240.35	\$1,200,019.65	.00
11-000-252-500 Other Pur Serv. (400-500 series)	\$21,800.00	\$1,266.75	.00	\$20,533.25
11-000-252-600 Supplies and Materials	\$91,764.00	\$33,143.75	\$42,420.09	\$16,200.16
TOTAL	\$1,397,824.00	\$118,650.85	\$1,242,439.74	\$36,733.41

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL Cent. Svcs. & Admin IT	\$3,086,302.00	\$311,272.37	\$2,629,783.52	\$145,246.11
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc.	\$735,560.80	\$215,155.30	\$487,547.71	\$32,857.79
11-000-261-610 General Supplies	\$453,568.39	\$71,922.23	\$61,925.84	\$319,720.32
TOTAL	\$1,189,129.19	\$287,077.53	\$549,473.55	\$352,578.11
--- Custodial Services ---				
11-000-262-1XX Salaries	\$4,000,689.21	\$353,782.25	\$3,646,906.96	\$0.00
11-000-262-107 Salaries of Non-Instructional Aids	\$542,428.00	\$4,881.98	\$537,546.02	.00
11-000-262-199 Unused Vac Payment to Term/Ret Staff	\$9,578.79	\$9,578.79	.00	.00
11-000-262-300 Purchased Prof. & Tech. Svc.	\$54,900.00	\$500.00	\$54,400.00	.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$219,813.33	\$23,076.70	\$31,495.69	\$165,240.94
11-000-262-490 Other Purchased Property Svc.	\$125,000.00	\$8,448.36	\$116,551.64	.00
11-000-262-520 Insurance	\$166,547.00	\$10,085.00	\$30,255.00	\$126,207.00
11-000-262-580 Travel	\$3,000.00	.00	\$1,536.40	\$1,463.60
11-000-262-610 General Supplies	\$229,059.00	\$116,848.10	\$90,801.77	\$21,409.13
11-000-262-621 Energy (Natural Gas)	\$420,000.00	\$2,842.75	\$417,157.25	.00
11-000-262-622 Energy (Electricity)	\$1,900,000.00	\$147,081.56	\$1,752,918.44	.00
11-000-262-624 Energy (Oil)	\$1,548.60	\$1,548.60	.00	.00
11-000-262-8XX Other Objects	\$13,850.97	\$12,111.97	\$1,739.00	\$0.00
TOTAL	\$7,686,414.90	\$690,786.06	\$6,681,308.17	\$314,320.67
--- Care and Upkeep of Grounds ---				
11-000-263-100 Salaries	\$479,067.00	\$34,251.55	\$444,815.45	.00
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$164,962.00	\$8,097.00	\$67,703.00	\$89,162.00
11-000-263-610 General Supplies	\$35,000.00	\$10,072.06	\$18,550.94	\$6,377.00
TOTAL	\$679,029.00	\$52,420.61	\$531,069.39	\$95,539.00
--- Security ---				
11-000-266-100 Salaries	\$495,299.00	\$29,752.07	\$465,546.93	.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$311,800.00	.00	\$235,155.20	\$76,644.80
11-000-266-610 General Supplies	\$136,000.00	\$1,650.00	\$76,009.40	\$58,340.60
11-000-266-800 Other Objects	\$3,752.00	.00	\$594.33	\$3,157.67
TOTAL	\$946,851.00	\$31,402.07	\$777,305.86	\$138,143.07
TOTAL Oper & Maint of Plant Services	\$10,501,424.09	\$1,061,686.27	\$8,539,156.97	\$900,580.85
--- Student transportation services ---				
11-000-270-107 Salaries of Non-Instructional Aids	\$188,694.00	\$11,737.44	\$176,956.56	.00
11-000-270-160 Sal Pupil Trans(Bet Home & Sch)-reg	\$1,217,709.00	\$64,054.50	\$1,153,654.50	.00
11-000-270-350 Management Fee - ESC Transp. Prog.	\$57,201.00	.00	.00	\$57,201.00
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$138,512.00	.00	\$12,324.80	\$126,187.20
11-000-270-443 Lease Purch Payments - School Buses	\$145,615.00	\$33,342.97	.00	\$112,272.03
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$3,795,113.00	.00	.00	\$3,795,113.00
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$333,285.00	.00	\$2,686.00	\$330,599.00
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$50,000.00	.00	\$23,130.38	\$26,869.62

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-270-515 Contract Svc (Sp Ed.)-joint agreements	\$3,000.00	.00	.00	\$3,000.00
11-000-270-517 Contract Svc (reg std) - ESCs	\$651,508.00	.00	.00	\$651,508.00
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$1,663,000.00	.00	.00	\$1,663,000.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$335,920.00	\$0.95	\$8,840.00	\$327,079.05
11-000-270-580 Travel	\$2,080.00	.00	\$149.00	\$1,931.00
11-000-270-593 Misc. Purchased Svc.- Transp.	\$110,060.00	.00	.00	\$110,060.00
11-000-270-615 Transportation Supplies	\$141,210.00	\$178.21	\$7,002.43	\$134,029.36
11-000-270-800 Misc. Expenditures	\$12,200.00	\$1,600.00	\$9,430.11	\$1,169.89
TOTAL	\$8,845,107.00	\$110,914.07	\$1,394,173.78	\$7,340,019.15
--- Personal Services-Employee Benefits---				
11-XXX-XXX-220 Social Security Contributions	\$2,000,000.00	\$113,617.61	\$1,886,382.39	.00
11-XXX-XXX-241 Other Retirement Contrib. - PERS	\$2,000,000.00	\$1,085.02	.00	\$1,998,914.98
11-XXX-XXX-242 Other Retirement Contrib. - ERIP	\$73,000.00	\$848.33	\$39,151.67	\$33,000.00
11-XXX-XXX-260 Workman's Compensation	\$338,466.00	\$34,526.10	.00	\$303,939.90
11-XXX-XXX-270 Health Benefits	\$16,200,000.00	\$4,766,468.80	\$9,427,424.34	\$2,006,106.86
11-XXX-XXX-280 Tuition Reimbursement	\$476,106.24	\$1,431.00	\$161,258.62	\$313,416.62
11-XXX-XXX-290 Other Employee Benefits	\$15,158.50	.00	.00	\$15,158.50
11-XXX-XXX-299 Unused Vac Payment to Term/Ret Staff	\$184,841.50	\$184,841.50	.00	.00
TOTAL	\$21,287,572.24	\$5,102,818.36	\$11,514,217.02	\$4,670,536.86
Total Undistributed Expenditures	\$74,072,350.09	\$8,313,178.24	\$48,870,497.33	\$16,888,674.52
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	137,314,585.16	\$9,316,322.21	109,236,794.64	\$18,761,468.31
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	137,314,585.16	\$9,316,322.21	109,236,794.64	\$18,761,468.31

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance	
*** CAPITAL OUTLAY ***					
--- EQUIPMENT ---					
Regular programs-instruction					
12-120-100-730	Grades 1-5	\$70,000.00	.00	.00	\$70,000.00
12-130-100-730	Grades 6-8	\$94,382.00	.00	\$80,617.54	\$13,764.46
12-140-100-730	Grades 9-12	\$22,032.04	\$12,963.04	\$8,571.29	\$497.71
Special education - instruction					
12-4XX-100-730	School-spons. & oth instr prog	\$36,000.00	\$0.00	\$35,974.54	\$25.46
Undistributed expenses					
12-000-100-730	Instruction	\$165,132.00	.00	\$2,119.61	\$163,012.39
12-000-219-730	Support services-students-spec.	\$6,244.00	.00	\$6,244.00	.00
12-000-262-730	Undist. Exp.-Custodial Services	\$5,104.15	\$2,650.75	\$2,453.40	.00
Undist. Exp. - Non-instructional Services					
TOTAL		\$398,894.19	\$15,613.79	\$135,980.38	\$247,300.02
--- Facilities acquisition and construction services ---					
12-000-400-450	Construction Services	\$521,309.70	\$2,309.70	\$422,680.00	\$96,320.00
12-000-400-896	Assmt for Debt Service on SDA Funding	\$114,991.00	.00	.00	\$114,991.00
Sub Total		\$636,300.70	\$2,309.70	\$422,680.00	\$211,311.00
TOTAL		\$636,300.70	\$2,309.70	\$422,680.00	\$211,311.00
TOTAL CAPITAL OUTLAY EXPENDITURES		\$1,035,194.89	\$17,923.49	\$558,660.38	\$458,611.02

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2015

	Appropriations	Expenditures	Encumbrances	Available Balance
*** EDUCATION JOBS FUND **				
*** FEMA COMMUNITY DEVELOPMENT BLOCK GRANT ***				
10-000-100-56X Transfer of Funds to Charter Schls.	\$290,258.00	\$32,966.00	\$257,292.00	.00
TOTAL GENERAL FUND EXPENDITURES	138,640,038.05	\$9,367,211.70	110,052,747.02	\$19,220,079.33



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REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/15

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 ASSETS AND RESOURCES
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--- A S S E T S ---

101	Cash in bank		\$1,478,806.11
	Accounts receivable:		
141	Intergovernmental - State	(\$8,722.98)	
142	Intergovernmental - Federal	(\$34,691.36)	
			(\$43,414.34)

--- R E S O U R C E S ---

301	Estimated Revenues	\$2,922,273.00	
302	Less Revenues	(\$125,565.00)	
			\$2,796,708.00

			\$4,232,099.77
Total assets and resources			\$4,232,099.77

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/15

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LIABILITIES AND FUND EQUITY

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--- LIABILITIES ---

411	Intergovernmental accounts payable - State	\$94,789.02
412	Intergovernmental accounts payable - Federal	\$3,985.00
421	Accounts Payable	\$785,068.64
481	Deferred revenues	\$72,161.54
	Other current liabilities	\$874,600.01
	 TOTAL LIABILITIES	 \$1,830,604.21

FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year	\$1,401,423.03
754	Reserve for encumbrances - Prior Year	\$10,106.20
601	Appropriations	\$3,400,482.00
602	Less: Expenditures	\$530,883.64
603	Encumbrances	\$1,401,423.03 (\$1,932,306.67)
		\$1,468,175.33
	 TOTAL FUND BALANCE	 \$2,879,704.56
	 TOTAL LIABILITIES AND FUND EQUITY	 \$4,710,308.77

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/15

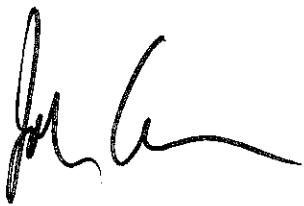
		BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***					
3XXX	From State Sources	\$420,903.00	\$125,565.00		\$295,338.00
4XXX	From Federal Sources	\$2,501,370.00	.00		\$2,501,370.00
TOTAL REVENUE/SOURCES OF FUNDS		\$2,922,273.00	\$125,565.00		\$2,796,708.00
*** EXPENDITURES ***					
		APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
STATE PROJECTS:					
	Nonpublic textbooks	\$86,279.00	\$7,959.50	\$74,361.81	\$2,957.69
	Nonpublic auxiliary services	\$16,074.00	.00	.00	\$16,074.00
	Nonpublic handicapped services	\$163,402.00	.00	.00	\$163,402.00
	Nonpublic nursing services	\$136,350.00	.00	\$136,350.00	.00
	Nonpublic Technology Aid	\$39,286.00	.00	.00	\$39,286.00
TOTAL STATE PROJECTS		\$441,391.00	\$7,959.50	\$210,711.81	\$222,719.69
FEDERAL PROJECTS:					
	NCLB Title I - Part A/D	\$859,420.00	\$1,882.98	\$6,682.10	\$850,854.92
	I.D.E.A. Part B (Handicapped)	\$1,819,130.00	\$484,609.16	\$1,150,371.84	\$184,149.00
	NCLB Title II - Part A/D	\$127,001.00	.00	.00	\$127,001.00
	Other Special Programs	\$105,740.00	\$36,432.00	.00	\$69,308.00
	Vocational Education	\$47,800.00	.00	\$33,657.28	\$14,142.72
TOTAL FEDERAL PROJECTS		\$2,959,091.00	\$522,924.14	\$1,190,711.22	\$1,245,455.64
*** TOTAL EXPENDITURES ***		\$3,400,482.00	\$530,883.64	\$1,401,423.03	\$1,468,175.33

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 SPECIAL REVENUE - FUND 20
 SCHEDULE OF REVENUES
 ACTUAL COMPARED WITH ESTIMATED
 For 1 Month Period Ending 07/31/15

	ESTIMATED	ACTUAL	UNREALIZED
--- LOCAL SOURCES ---			
--- STATE SOURCES ---			
32XX Other Restricted Entitlements	\$420,903.00	\$125,565.00	\$295,338.00
	\$420,903.00	\$125,565.00	\$295,338.00
Total Revenue from State Sources	\$420,903.00	\$125,565.00	\$295,338.00
--- FEDERAL SOURCES ---			
4411-16 Title I	\$746,401.00	.00	\$746,401.00
4491-94 Title III	\$33,150.00	.00	\$33,150.00
4420-29 I.D.E.A. Part B (Handicapped)	\$1,561,977.00	.00	\$1,561,977.00
4430-39 Vocational Education	\$47,800.00	.00	\$47,800.00
4XXX Other Federal Aids	\$112,042.00	\$0.00	\$112,042.00
	\$2,501,370.00	\$0.00	\$2,501,370.00
Total Revenues from Federal Sources	\$2,501,370.00	\$0.00	\$2,501,370.00
TOTAL REVENUES/SOURCES OF FUNDS	\$2,922,273.00	\$125,565.00	\$2,796,708.00

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 Special Revenue Fund - Fund 20
 STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/15

	Appropriations	Expenditures	Encumbrances	Available Balance
	_____	_____	_____	_____
State Projects:				
PRESCHOOL EDUCATION AID				
Other State Projects:				
PRESCHOOL EXPANSION GRANT				
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$3,400,482.00	\$530,883.64	\$1,401,423.03	\$1,468,175.33
T O T A L E X P E N D I T U R E	\$3,400,482.00	\$530,883.64	\$1,401,423.03	\$1,468,175.33



9/10 8:24am

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education
 Debt Service Fund - Fund 40
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/15

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ASSETS AND RESOURCES

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--- A S S E T S ---

101	Cash in bank	(\$255,578.75)
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--- R E S O U R C E S ---

301	Estimated Revenues	\$6,049,375.00	
302	Less Revenues	(\$55,781.00)	
		\$5,993,594.00	
	Total assets and resources		\$5,738,015.25

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education

Debt Service Fund - Fund 40
 Interim Balance Sheet
 For 1 Month Period Ending 07/31/15

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LIABILITIES AND FUND EQUITY

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FUND BALANCE

--- Appropriated ---

753	Reserve for encumbrances - Current Year			\$5,732,860.65
	Reserved fund balance:			
601	Appropriations		\$6,084,637.00	
602	Less : Expenditures	\$351,774.38		
603	Encumbrances	\$5,732,860.65	(\$6,084,635.03)	
				\$1.97
	Total Appropriated			\$5,732,862.62

--- Unappropriated ---

770	Fund Balance			\$40,414.63
303	Budgeted Fund Balance			(\$35,262.00)

TOTAL FUND BALANCE				\$5,738,015.25
TOTAL LIABILITIES AND FUND EQUITY				\$5,738,015.25

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$6,084,637.00	\$6,084,635.03	\$1.97
Revenues	(\$6,049,375.00)	(\$55,781.00)	(\$5,993,594.00)
	\$35,262.00	\$6,028,854.03	(\$5,993,592.03)
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$35,262.00	\$6,028,854.03	(\$5,993,592.03)
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
Budgeted Fund Balance	\$35,262.00	\$6,028,854.03	(\$5,993,592.03)

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 West Orange Board of Education

Debt Service Fund - Fund 40
 INTERIM STATEMENTS COMPARING
 BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 1 Month Period Ending 07/31/15

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	_____	_____	_____	_____
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210	Local tax levy	\$5,084,539.00	.00	\$5,084,539.00
	Total Local Sources	\$5,084,539.00	\$0.00	\$5,084,539.00
--- State Sources ---				
3160	Debt service aid Type II	\$964,836.00	\$55,781.00	\$909,055.00
	Total State Sources	\$964,836.00	\$55,781.00	\$909,055.00
	TOTAL REVENUE/SOURCES OF FUNDS	\$6,049,375.00	\$55,781.00	\$5,993,594.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/15

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
	<u> </u>	<u> </u>	<u> </u>
--- Debt Service - Regular ---			
40-701-510-723 Princ. Payments-Comm. Appr. Lease Pur. Agr.	\$1,860,000.00	\$1,860,000.00	.00
40-701-510-833 Interest Payments-Comm. Appr. Lease Pur. Agr.	\$1,402,131.00	\$1,402,130.01	\$0.99
40-701-510-834 Interest on Bonds	\$1,222,506.00	\$1,222,505.02	\$0.98
40-701-510-910 Redemption of Principal	\$1,600,000.00	\$1,600,000.00	.00
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$6,084,637.00	\$6,084,635.03	\$1.97
	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$6,084,637.00	\$6,084,635.03	\$1.97
	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>
*** TOTAL USES OF FUNDS ***	\$6,084,637.00	\$6,084,635.03	\$1.97
	<u> </u>	<u> </u>	<u> </u>

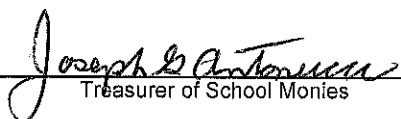
REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION

DISTRICT OF WEST ORANGE

ALL FUNDS

For the Month Ending July, 2015

CASH REPORT				
FUNDS	(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balances (1)+(2)-(3)
GOVERNMENTAL FUNDS				
General Fund - Fund 10 PNC	3,084,335.80	3,385,898.46	4,357,804.00	2,112,430.26
General Fund - Fund 10 PNC CD	0.00	0.00	0.00	0.00
General Fund - Fund 10 TD Bank/Petty Cash	0.00	0.00	0.00	0.00
General Fund Capital Reserve	519,878.00	0.00	0.00	519,878.00
W.C./Auto 10-197, PNC 8018100399	330,244.07	14.02	0.00	330,258.09
Loss Stabil 10-198, PNC 8102366149 & CD	502,719.69	42.69	0.00	502,762.38
W.C. 10-199, PNC 8012770412	45,545.18	0.00	17,246.11	28,299.07
General Liability 10-200, PNC 8012770439	0.00	0.00	0.00	0.00
1 Subtotal - Fund 10	4,482,722.74	3,385,955.17	4,375,050.11	3,493,627.80
2 Equalization Stabilization Fund 16	0.00	0.00	0.00	0.00
3 Education Jobs Fund 18	0.00	0.00	0.00	0.00
4 Special Revenue Fund - Fund 20	1,167,664.54	336,372.00	25,230.43	1,478,806.11
5 Capital Projects Fund - Fund 30	0.00	0.00	0.00	0.00
6 Capital Projects Fund - Fund 31	0.00	0.00	0.00	0.00
7 Capital Projects Fund - Fund 32 HVAC	0.00	0.00	0.00	0.00
8 Debt Service Fund - Fund 40	40,414.63	55,781.00	351,774.38	(255,578.75)
9 Total Governmental Funds (Lines 1 thru 8)	5,690,801.91	3,778,108.17	4,752,054.92	4,716,855.16
ENTERPRISE FUNDS				
10 Food Service Fund - Fund 50	(36,735.21)	197,223.38	0.00	160,488.17
11 Enrichment Fund - Fund 61	153,526.54	24,877.50	0.00	178,404.04
12 Total Enterprise Funds	116,791.33	222,100.88	0.00	338,892.21
TRUST AND AGENCY FUNDS				
13 Payroll, PNC 8005499353	3,093,952.30	1,264,902.53	2,708,434.03	1,650,420.80
14 Payroll Agency, PNC 8101455035	765,630.97	901,035.05	1,460,459.75	206,206.27
15 Total Trust and Agency Funds (Lines 13-14)	3,859,583.27	2,165,937.58	4,168,893.78	1,856,627.07
16 Total All Funds (Lines 9,12, and 15)	9,667,176.51	6,166,146.63	8,920,948.70	6,912,374.44


Treasurer of School Monies

9/10/15

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights Act (ABR)
 SUMMARY REPORT

2014-2015

District Name: Gregory
 School Name: Gregory

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
Indicator		
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.		
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.		3
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.		3
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.		2
E. The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.		3
		3
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)		SUB-TOTAL (possible 15)
Indicator		
A. School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy.		3
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.		2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.		3
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)		SUB-TOTAL (possible 9)
Indicator		
A. Each teaching staff member completed at least 2 hours of <u>instruction</u> in suicide prevention that included <u>information on HIB</u> in each five-year professional development period.		3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> in each five-year professional development period.		3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.		3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.		1
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.		3
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		SUB-TOTAL (possible 15)
Indicator		
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.		3
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.		3
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		SUB-TOTAL (possible 6)
Indicator		
		6

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights Act (ABR)
SUMMARY REPORT

District Name: West Orange
 School Name: Gregory

A. The principal <u>appointed</u> a school anti-bullying specialist (ABS)	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings <u>5</u>	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings: <u>6</u>	3
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	SUB-TOTAL (possible 9)
Indicator—Option A (for schools that had at least one report of HIB)	
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3
Indicator—Option B (for schools that had no reports of HIB)	
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.	
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)
Indicator—Option A (for schools that had at least one report of HIB)	
The school <u>followed</u> the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator—Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation	
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)
Indicator	
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)
	TOTAL SCORE (possible 78)
	<u>74</u>

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act (ABR)*
 SUMMARY REPORT

District Name: West Orange
 School Name: HAZEL

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
<i>Indicator</i>	
A. The school annually establishes HIB programs, approaches and initiatives.	
B. The school annually implements and documents HIB programs, approaches or other initiatives.	3
C. The school annually assesses HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives are designed to create school-wide conditions to prevent and address HIB.	2
E. The school safety team (SST) has identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
	3
	SUB-TOTAL (possible 15)
	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
<i>Indicator</i>	
A. School employees, contracted service providers and volunteers are provided training on the HIB policy.	3
B. The HIB policy training includes instruction on preventing HIB on the basis of protected categories enumerated in the ABR, and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
	SUB-TOTAL (possible 9)
	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)	
<i>Indicator</i>	
A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB in each five-year professional development period.	
B. Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.	2
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
	3
	SUB-TOTAL (possible 15)
	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
<i>Indicator</i>	
A. The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the Core Curriculum Content Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	SUB-TOTAL (possible 6)
	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
<i>Indicator</i>	

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights Act (ABR)
SUMMARY REPORT

District Name: West Orange

School Name: Hazel Avenue Elementary School

A. The principal appointed a school anti-bullying specialist (ABS)	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings	3
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings: 3	2
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	SUB-TOTAL (possible 9)
	8
Indicator--Option A (for schools that had at least one report of HIB)	
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report	3
Indicator--Option B (for schools that had no reports of HIB)	
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.	
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)
	6
Indicator--Option A (for schools that had at least one report of HIB)	
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation	3
Indicator--Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation	
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)
	12
Indicator	
A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
	SUB-TOTAL (possible 6)
	6
	TOTAL SCORE (possible 78)
	74

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act* (ABR)
 SUMMARY REPORT

Appendix B

District Name: West Orange
 School Name: Mt. Pleasant 2014-2015

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
<i>Indicator</i>	
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.	
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	2
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety team (SST) has <u>identified patterns</u> of HIB and reviewed school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	9
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
<i>Indicator</i>	
A. School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy.	
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)	
<i>Indicator</i>	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included <u>information on HIB</u> in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches	1
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
<i>Indicator</i>	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	
B. The school observed the " <u>Week of Respect</u> " during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	2
SUB-TOTAL (possible 6)	5
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
<i>Indicator</i>	

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights Act (ABR)
 SUMMARY REPORT

District Name: West Orange
 School Name: Mt. Pleasant 2014-2015

A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings:	3
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	SUB-TOTAL (possible 9)
Indicator--Option A (for schools that had at least one report of HIB)	(9)
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	2
Indicator--Option B (for schools that had no reports of HIB)	
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB	
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)
Indicator--Option A (for schools that had at least one report of HIB)	(5)
The school <u>followed</u> the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator--Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)
Indicator	(12)
A. The school has a <u>procedure</u> for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
	3
	(12)
	SUB-TOTAL (possible 6)
	TOTAL SCORE (possible 78)
	(141)

2014-2015

Appendix B

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act (ABR)*
 SUMMARY REPORT

District Name: West Orange Public Schools
 School Name: Pleasantdale

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
<i>Indicator</i>	
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.	
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	3
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
	3
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	SUB-TOTAL (possible 15)
<i>Indicator</i>	(14)
A. School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy.	
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
	3
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)	SUB-TOTAL (possible 9)
<i>Indicator</i>	(9)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included <u>information on HIB</u> in each five-year professional development period.	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	1
	3
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	SUB-TOTAL (possible 15)
<i>Indicator</i>	(13)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing <u>age-appropriate instruction</u> focusing on HIB prevention.	3
	3
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	SUB-TOTAL (possible 6)
<i>Indicator</i>	(6)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights Act (ABR)
SUMMARY REPORT

District Name: West Orange Public Schools
 School Name: Pleasantdale

A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings.	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings:	3
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	SUB-TOTAL (possible 9)
Indicator—Option A (for schools that had at least one report of HIB)	9
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3
Indicator—Option B (for schools that had no reports of HIB)	3
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	3
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)
Indicator—Option A (for schools that had at least one report of HIB)	6
The school <u>followed</u> the BOE-approved policy on HIB investigation procedures, which provides for:	3
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator—Option B (for schools that had no reports of HIB)	3
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	3
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)
Indicator	12
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	75

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New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights Act (ABR)
 SUMMARY REPORT

Appendix B

District Name: West Orange
 School Name: Redwood

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
<i>Indicator</i>		
A	The school annually <u>establishes</u> HIB programs, approaches and initiatives.	
B	The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	3
C	The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	3
D	The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E	The school safety team (SST) has <u>identified patterns</u> of HIB and reviewed school climate and school policies for the prevention of HIB.	3
		2
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)		SUB-TOTAL (possible 15)
<i>Indicator</i>		13
A	School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy	
B	The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C	The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
		2
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)		SUB-TOTAL (possible 9)
<i>Indicator</i>		6
A	Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on HIB in each five-year professional development period.	
B	Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2
C	The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D	The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E	School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
		3
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		SUB-TOTAL (possible 15)
<i>Indicator</i>		14
A	The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	
B	The school observed the " <u>Week of Respect</u> " during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
		3
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		SUB-TOTAL (possible 6)
<i>Indicator</i>		6

Record grade
on this sheet

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights Act (ABR)
SUMMARY REPORT

District Name: West Orange
School Name: Redwood

A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings	3
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings: 6	3
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	9
Indicator—Option A (for schools that had at least one report of HIB)	
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
Indicator—Option B (for schools that had no reports of HIB)	
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	NA
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	NA
Indicator—Option A (for schools that had at least one report of HIB)	6
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator—Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	3
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	NA
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	NA
	NA
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	NA
Indicator	12
A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
	3
SUB-TOTAL (possible 6)	2
TOTAL SCORE (possible 78)	72

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights Act (ABR)
 SUMMARY REPORT

District Name: West Orange
 School Name: St Cloud

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicator	
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.	
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	1
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	1
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB	1
E. The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
	2
	8
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicator	
A. School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy	
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
	3
	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)	
Indicator	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> in each five-year professional development period.	8
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention, in each five-year professional development period</u>	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS	2
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches	3
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance	1
	3
	12
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicator	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards	
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention</u>	2
	3
	5
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicator	

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act (ABR)*
 SUMMARY REPORT

District Name: West Orange

School Name: St Cloud

A The principal appointed a school anti-bullying specialist (ABS)	3
B The ABS met at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings	3
C The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings	3
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	SUB-TOTAL (possible 9)
Indicator—Option A (for schools that had at least one report of HIB)	9
A The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B The school implemented the district's procedure for reporting new information on a prior HIB report	2
Indicator—Option B (for schools that had no reports of HIB)	
A The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB	
B The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)
Indicator—Option A (for schools that had at least one report of HIB)	5
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A Notification to parents of alleged offenders and alleged victims in each reported HIB incident	3
B Completion of the investigation within 10 school days of the written incident report.	2
C Preparation of a written report on the findings of each HIB investigation.	3
D Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation	3
Indicator—Option B (for schools that had no reports of HIB)	
A The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	
D The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation	
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)
Indicator	11
A The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB	
B The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE	3
	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	62

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act (ABR)*
 SUMMARY REPORT

District Name: West Orange
 School Name: Washington

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
Indicator		
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.		
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.		2
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.		2
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.		2
E. The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.		2
	SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE-approved HIB Policy (N.J.S.A. 18A:37-17b and c)		
Indicator		
A. School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy.		2
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.		2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.		3
	SUB-TOTAL (possible 9)	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)		
Indicator		
A. Each teaching staff member completed at least 2 hours of <u>instruction</u> in suicide prevention that included information on HIB in each five-year professional development period.		3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.		3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.		3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.		1
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.		3
	SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
Indicator		
A. The school provided <u>ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.		3
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.		3
	SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Indicator		

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SUMMARY REPORT

District Name: West Orange
 School Name: Washington

A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings.	3
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings:	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	
Indicator—Option A (for schools that had at least one report of HIB)	
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	2
Indicator—Option B (for schools that had no reports of HIB)	
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.	
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
Indicator—Option A (for schools that had at least one report of HIB)	
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	1
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator—Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
SUB-TOTAL (possible 12)	10
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicator	
A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	68

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SUMMARY REPORT

Appendix B

District Name: West Orange

School Name: Roosevelt

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17A)		
Indicator		
A.	The school annually <u>establishes</u> HIB Programs, approaches and initiatives.	
B.	The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	2
C.	The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E.	The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
		3
		SUB-TOTAL (possible 15)
		13
Core Element #2: Training on the BOE – approved HIB Policy (N.J.S.A. 18A:37-17b and c)		
Indicator		
A.	School employees, contracted service providers and volunteers are provided training on the HIB policy.	2
B.	The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, <u>and other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
		2
		SUB-TOTAL (possible 9)
		7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)		
Indicator		
A.	Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on HIB in each five-year professional development period.	2
B.	Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D.	The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E.	School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
		3
		SUB-TOTAL (possible 15)
		13
Core Element #4: Curriculum and Instruction of HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
Indicator		
A.	The school provided ongoing, <u>age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	2
B.	The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
		3
		SUB-TOTAL (possible 6)
		5

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Appendix B

SUMMARY REPORT

District Name: West Orange

School Name: Roosevelt

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicator	
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings.	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A:37-15b(6)(a))	
Indicator - Option A (for schools that had at least one report of HIB)	
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report	2
Indicator - Option B (for schools that had no reports of HIB)	
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.	
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB	
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
Indicator - Option A (for schools that had at least one report of HIB)	
The school <u>followed</u> the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator - Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicator	
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are <u>posted</u> on the school's website per the ABR and the requirement of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	70

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District Name: West Orange Public Schools

School Name: Liberty Middle School

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)		
Indicator		
A The school annually <u>establishes</u> HIB programs, approaches and initiatives		
B The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives		2
C The school annually <u>assesses</u> HIB programs, approaches or other initiatives		2
D The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB		2
E The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB		2
		2
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)		SUB-TOTAL (possible 15)
Indicator		
A School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy		
B The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB		2
C The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions		2
		2
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)		SUB-TOTAL (possible 9)
Indicator		
A Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included <u>information on HIB</u> in each five-year professional development period		
B Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period		2
C The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS		2
D The members of the school safety team (SST) were provided with professional development in effective practices of <u>successful school climate programs</u> or approaches		2
E School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance		2
		2
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		SUB-TOTAL (possible 15)
Indicator		
A The school provides <u>ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards		
B The school observed the <u>Week of Respect</u> , during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character</u> education by providing age-appropriate instruction focusing on HIB prevention		2
		3
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		SUB-TOTAL (possible 6)
Indicator		
		5

New Jersey Department of Education
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SUMMARY REPORT

District Name: West Orange Public Schools
 School Name: Liberty Middle School

A The principal appointed a school anti-bullying specialist (ABS)	2
B The AHS met at least two times per school year with the district anti-bullying coordinator (ABC) Enter the total number of meetings	2
C The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB Enter the total number of all SST meetings	2
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	6
Indicator-Option A (for schools that had at least one report of HIB)	
A The school implemented the district's procedure for reporting HIB that includes all required elements	
B The school implemented the district's procedure for reporting new information on a prior HIB report	2
Indicator-Option B (for schools that had no reports of HIB)	
A The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB	2
B The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	4
Indicator-Option A (for schools that had at least one report of HIB)	
The school followed the BOE-approved policy on HIB investigation procedures, which provides for	
A Notification to parents of alleged offenders and alleged victims in each reported HIB incident	
B Completion of the investigation within 10 school days of the written incident report	
C Preparation of a written report on the findings of each HIB investigation	2
D Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation	2
Indicator-Option B (for schools that had no reports of HIB)	
A The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident	
B The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report	
C The school has a procedure in place to prepare a written report on the findings of each HIB investigation	
D The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation	
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	8
Indicator	
A The school has a procedure for ensuring that staff member reports (i.e. verbal and written) include the required information for all incidents of violence, vandalism and HIB	
B The official grades received from the NJDOE for the Self-Assessment from the previous reporting period for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	2
	2
SUB-TOTAL (possible 6)	4
TOTAL SCORE (possible 78)	53

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 SUMMARY REPORT

Appendix B

District Name: West Orange
 School Name: Thomas Edison

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicator	
A The school annually <u>establishes</u> HIB programs, approaches and initiatives.	
B The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	3
C The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	3
D The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E The school safety team (SST) has <u>identified patterns</u> of HIB and reviewed school climate and school policies for the prevention of HIB.	3
	2
	14
SUB-TOTAL (possible 15)	
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicator	
A School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy.	
B The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
	3
	8
SUB-TOTAL (possible 9)	
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)	
Indicator	
A Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on HIB in each five-year professional development period.	3
B Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	13
SUB-TOTAL (possible 15)	
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicator	
A The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3
B The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
	6
SUB-TOTAL (possible 6)	
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicator	

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 SUMMARY REPORT

District Name: *West ORANGE*

School Name: *Thomas Edison*

A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings.	3
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings:	2
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A:37-15b(6)(a))	SUB-TOTAL (possible 9)
Indicator—Option A (for schools that had at least one report of HIB)	8
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
Indicator—Option B (for schools that had no reports of HIB)	3
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.	3
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)
Indicator—Option A (for schools that had at least one report of HIB)	6
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
Indicator—Option B (for schools that had no reports of HIB)	3
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	3
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)
Indicator	12
A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.	3
	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	73

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New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights Act (ABR)
 SUMMARY REPORT

District Name: West Orange School District
 School Name: West Orange High

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicator	
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.	
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	3
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	
15	
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicator	
A. School employees, contracted service providers and volunteers are provided <u>training</u> on the HIB policy.	
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR, and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	
7	
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)	
Indicator	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention</u> that included information on HIB in each five-year professional development period.	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	
13	
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicator	
A. The school provided <u>ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character</u> education by providing age-appropriate instruction focusing on HIB prevention.	2
SUB-TOTAL (possible 6)	
3	
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicator	
SUB-TOTAL (possible 6)	
5	

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SUMMARY REPORT

District Name: West Orange

School Name: West Orange High School

A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).		
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings		3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SST meetings:		3
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	SUB-TOTAL (possible 9)	9
Indicator—Option A (for schools that had at least one report of HIB)		
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.		
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.		3
Indicator—Option B (for schools that had no reports of HIB)		
A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted in no incidents of HIB.		1
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB.		
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	SUB-TOTAL (possible 6)	4
Indicator—Option A (for schools that had at least one report of HIB)		
The school <u>followed</u> the BOE-approved policy on HIB investigation procedures, which provides for:		
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.		
B. Completion of the investigation within 10 school days of the written incident report.		
C. Preparation of a written report on the findings of each HIB investigation.		3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.		1
Indicator—Option B (for schools that had no reports of HIB)		
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.		
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.		
C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation.		
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.		
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	SUB-TOTAL (possible 12)	12
Indicator		
A. The school has a procedure for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB		3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE.		2
	SUB-TOTAL (possible 6)	5
	TOTAL SCORE (possible 78)	70